

A Joint Publication Provided by
the City of Oakwood, Oakwood School District
and Wright Memorial Public Library.

June/July 2010

OAKWOOD SCENE

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City News

Oakwood Athletic/Recreation Master Plan — What it is and what it's not

Over the past year the city has been working on a master plan that addresses Oakwood athletic and recreation facilities. It will serve as a planning tool and guide for future potential capital improvements. A significant percentage of Oakwood citizens participated in developing the plan and thus it truly reflects the voice of our community. *Continued on page 2*

School News

Oakwood Junior High/High School: The 2009-2010 Year in Review

Social Studies Department: After great student success on the 2008-09 AP exams, enrollment in AP social studies courses, including European History, Government, and United States History, reached 133 students, a record for these classes. Additionally, the social studies department once again partnered with the University of Dayton to offer the dual enrollment class entitled "Global Politics." Mr. Mitch Miller taught the course for which students earned 3 credit hours from UD. Enrollment for next year has more than doubled. *Continued on page 6*

Library News

Thanks to Volunteers and Contributors

Library volunteers deserve special thanks and recognition. Volunteers gave 1,238 hours of their time and talents to the Library last year. This number doesn't even include the many hours of service given by the Library's Board, Advisory Council, the Wright Memorial Public Library Foundation Board, the Friends of Wright Library Board and Citizens for Wright Library campaign committee. Special thanks to the Oakwood Rotary Club for making the Library's grounds beautiful by volunteering for a lawn clean-up day in May. A new group, Friends of Wright Library, organized in 2009 and had a successful first year. Its purpose is to serve as advocates for the Library and to help out as volunteers. The Friends got themselves organized as an ongoing association, initiated a pumpkin decorating contest, sponsored a holiday party for volunteers, and were advocates for the Library multiple times... *Continued on page 10*

P3 SMITH GARDENS BLANKET CONCERTS
The Friends of Smith Gardens and the city of Oakwood are pleased to announce the 2009 Blanket Concert Series.

P5 RECYCLING SERVICES
All recyclables may be commingled in a single can, or multiple cans if needed.

P9 ENTREPRENEURSHIP COMPETITION A SUCCESS
Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do.

Continued from page 1

Oakwood Athletic/Recreation Master Plan

During the course of developing the plan, we continuously explained that the plan is simply a tool and by itself will not lead directly to any construction projects, nor will it automatically lead to any expenditure of public funds. In order to further clarify this, please consider the following:

The Master Plan is:

- a document that provides a professional assessment of the current condition of the city's four primary athletic and recreation facilities (OCC, Old River, Irving Field and Creager Field.)
- a document that includes a broad-based citizen perspective of existing conditions and future needs.
- a document that provides a snapshot of citizen wants and needs as determined through a series of public outreach efforts.
- a document that begins to address recreation and open space needs in a pro-active way.
- a document that provides written design guidelines for potential future development.
- a document that identifies potential recreation and athletic field opportunities now available to the community with the 2006 acquisition of the Old River Field property.
- a document that provides an assessment of the market for public athletic and recreation facilities.
- a document to be used by City Council, staff and the community to identify priorities for athletic and recreation facilities and services.
- a document that depicts several possible capital improvement concepts for the subject sites taking into account citizen preferences.
- a document that can be used to avoid duplication of services while identifying gaps in existing programs and facilities.
- a working document that can be modified or edited at any time in the future.

The Master Plan is not:

- a document that commits the city of Oakwood to take any specific action or to spend any public funds.
- a design document that explains and/or depicts something that the city is planning to build.
- a blue print that commits the community or elected officials to any specific plan either now or in the future.
- a static document that can not be changed or otherwise modified as community needs change.
- the final step in garnering citizen input and involvement in helping establish future recreation and athletic space priorities.
- a document that assumes the city has the financial resources available to undertake any potential capital improvements.

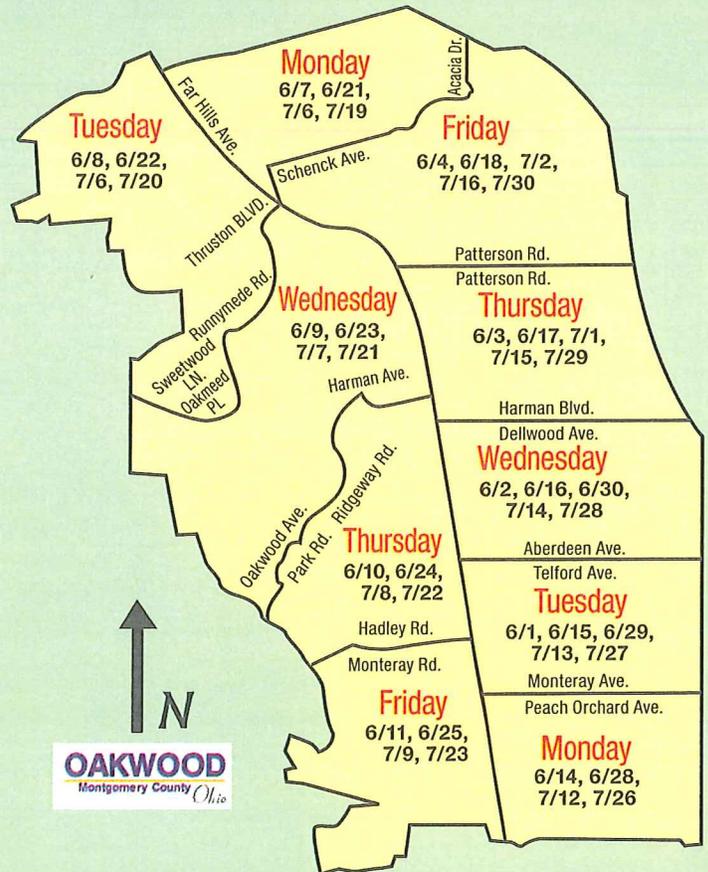
Yard & Garden Cleanup

As you get ready to tackle the yard and garden projects, here are a few things to remember:

- Place larger piles of yard debris including brush and branches into the tree lawn area just behind the curb. Remember that branches should be no longer than 6' and should be placed in manageable piles. Also, please do not place these piles around trees, fire hydrants, cable TV boxes or posts/poles.
- Under no circumstance should you place anything except yard debris in the tree lawn area.
- Place small amounts of leaves, small twigs, flowers and other such smaller yard debris items in with your regular trash. Please do not compact the debris into the cans.
- Do not stack loose debris around or on top of cans.
- Please remember the 35 gallon and 60-pound limits on trash cans and that all cans must have lids.
- Grass clippings are not accepted, either with regular trash or with curbside yard debris

Please refer to the map below for your scheduled pickup days.

Curbside Yard Debris Collection Schedule



The following two roads are scheduled as follows:

- Far Hills Ave. 6/10, 6/24, 7/8, 7/22
- Shroyer Rd. 6/3, 6/17, 7/1, 7/15, 7/29



Holiday Closing

Monday, July 5, 2010:

City offices, including the Public Works Center and the

Community/Health/Teen Center will be closed in recognition of Independence Day.

Mark Your Calendars

June/July City Council Meetings:

June 21, 7:30 p.m. – Regular Meeting

June 28, 5 p.m. – Work Session

July 12, 7:30 p.m. – Regular Meeting

All meetings are held at 30 Park Avenue and are open to the public. In lieu of attending, you can view the regular council meetings on Channel 6 (Time Warner) or Channel 99 (AT&T). See www.mvcc.net/ for a schedule. You can also view the taped meetings on the Oakwood website. The pre-council work session for each regular meeting begins at 6:00 p.m.

Community Center Events

Group Swim Lesson Registration:

Registration will be held at the OCC on Wednesday, June 16 beginning at 7 p.m.

Safety Town Program: For the 17th year, we will offer a Safety Town program for ages 5 and 6. The program will be held Monday-Friday, June 28 - July 2 from 10:30 a.m. to 12:30 p.m. at Southdale Elementary School in Kettering. Register at the OCC. Class is limited to 30 students and the registration deadline is June 23 at 9 p.m.

Oakwood Dolphins Swim Team:

Swim team begins on Monday, June 14. The season runs through Saturday, July 24. Any Gardner Pool member 18 and under may register to join this team.

Family Late Night Swims at Gardner Pool:

The pool will stay open until 9 p.m. on the



following Sunday nights: June 20, July 18 and August 22 (following the Ice Cream Social).

6th Annual Oakwood Tennis Tournament:

The annual tournament will take place from September 1-12.

Call the OCC at 298-0775 for more information on these and other events.

Smith Gardens Blanket Concerts



The Friends of Smith Gardens and the city of Oakwood are pleased to announce the 2009 Blanket Concert Series. Concerts take place at Smith Gardens, located in the 800 block of Oakwood Avenue on the corner of Walnut Lane. Parking is available on side streets or the municipal parking lot off of Park Avenue. The concerts are free and open to the public.

- **Sunday, June 27** – Madcap Puppets at 7 p.m. Giddyup! The Wild West is back! Annie Oakley, the most famous woman in the world, stars in her own Wild West Show, Madcap-style! Hilarious characters, tall tales and spine-tingling stunts bring American history to life like never before! In this production, the only things taller than these tales are the giant puppets!

- **Sunday, July 11** – The Measures at 7 p.m. The band known as “the MEASURES” is a 3-piece band comprised of Dennis Rotterman, Jim Murphy, and Steve Kelch. Steve, an Oakwood graduate (1972) and also a grandson of Carlton and Jeanette Smith, plays conga-style drums with a little extra for a unique sound. Specializing in three part harmonies the MEASURES play a variety of songs including classic rock, blues, folk and jazzy stuff.

- **Sunday, August 29**– Spungewurthy at 7 p.m. This is an exciting diverse band that puts on a rockin’ show! Spungewurthy was voted third best live band in the “2009 Best of Dayton People’s Choice Award”. They play mostly “dancey rock” music, but also play country, hip hop and classic rock. They have something for everyone!

Do not miss this show!

Rain location is the Oakwood Community Center, 105 Patterson Road. Information concerning inclement weather will be announced on the Leisure Line, 297-2935 after 6 p.m. on show days.

Sexting a Growing Juvenile Crime with Serious Consequences

Recently the Safety Department Staff heard a lecture from Julie Bruns, Chief of the Juvenile Division of the Montgomery County Prosecutors Office. Julie spoke about the growing problem of Jr. High and High School youth using their cell phones and cell phone cameras to send and receive sexually suggestive messages and photographs to and from other juveniles.

Possessing photographs of a person under 18 years of age or sending pictures even of ones self to another underage person constitutes a serious felony offense in the State of Ohio. Possession of underage explicit photographs is a felony of the fourth degree and sending these photographs to another underage person is an felony of the second degree. These offenses can lead to juveniles being labeled sexual offenders. The typical offender is white and from a middle to upper



income family.

Parents are encouraged to have a serious discussion with underage children about potentially serious consequences of Sexting. Not only is this a serious criminal offense, but young adults have ended up with serious emotional and psychological scars and have even committed suicide after pictures that were never intended to be seen by more than a boyfriend or girlfriend were forwarded to others either intentionally or unintentionally. Once a picture is sent, it can

never be retrieved from the recipients and cyberspace. Photos can surface months and years later and impact college and career opportunities.

If you desire more information on this topic, please contact the Oakwood Public Safety Department's D.A.R.E. and Youth Services Officer, Gail Schmidt, at 298-2122.

Beautification Awards



If you know of someone in your neighborhood who has enhanced the beauty of our community by planting shrubs, flowers, trees and other landscaping, or by making significant architectural modifications or improvements to their home or business, there is an opportunity to recognize their efforts through the Oakwood Beautification Award Program. To nominate a property, please obtain forms from the City Building, the Oakwood Community Center, the city's website at www.mvcc.net/oakwood or by simply calling the city offices at 298-0411. Awards are given during the months of May, June, July, August and September. Monthly winners are selected by citizen members of the Property Maintenance Board and will have a sign posted in their yard recognizing their beautification efforts.

Motor Vehicle Registration Tax

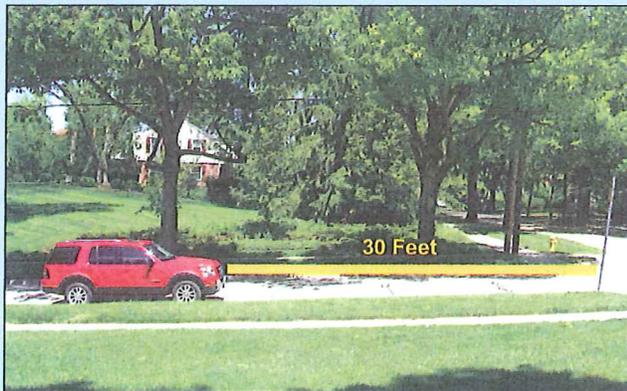
Please remember to report your place of residence as Oakwood, Montgomery County, Ohio, when filling out your Motor Vehicle License Plate application. By listing Oakwood, you make sure our city receives its rightful share of motor vehicle registration fees and gasoline taxes.

2010 Water Report

Enclosed with this newsletter is the 2010 Consumer Confidence Report for the city's public water system. This report was prepared in accordance with federal regulations under the Safe Drinking Water Act. It includes detailed information about our city water system. As the report shows, the city provides high quality water for its residents and businesses and operates the public water system in compliance with all state and federal rules.

Parking Regulations

With the City of Oakwood being an older and densely developed community often times on-street parking can be at a premium. There are a variety of ordinances and laws that govern parking within the city. Here is a brief summary of the regulations that the Safety Department is called to enforce most often:



- Parking in excess of 18 hours. In all areas of the city, parking a vehicle in excess of 18 hours is prohibited. This regulation applies to all residents, including those holding a resident parking permit in designated neighborhoods.
- Parking within 30 feet of a traffic control device. Traffic control devices include such things as stop signs and other regulatory signs.
- Parking within 5 feet of a driveway or within 20 feet of a crosswalk.

- Parking in excess of posted time limits. A number of areas of the city are restricted by time, except for residents holding a valid resident permit.

Please contact the Safety Department at 298-2122 if you have any questions about parking regulations or city traffic ordinances.



Recycling Services



designations in the triangle on the bottom; aluminum, steel, and bi-metal cans; newspaper; cardboard; paperboard (like cereal boxes); junk mail; magazines; and phone books (small quantities only please due to weight – phone books may also be placed in the cardboard containers at the Creager Field parking lot). The web site link below provides the Montgomery County Solid Waste District’s guidance on what may and may not be recycled.

Under the city of Oakwood’s voluntary program, all recyclables may be commingled in a single can, or multiple cans if needed. These cans need to have recycling stickers on them which are available at 30 Park Avenue and 210 Shafor Boulevard. The cans also need to follow the same guidelines as the refuse cans – 35 gallons or less capacity and less than 60 pounds. In the recycling can, you may place glass; plastics with the 1, 2, 5 and 6

separate compartments for the garbage and recyclables. These materials are dumped in separate areas at the Montgomery County Transfer Station. Waste Management then picks up our recyclables and transports them to their sorting facility where they are processed.
www.mcswd.org/Community/SWD_Dropoffs/cans_paper_page1.htm

Story Hour at Smith Gardens



The OCC, in conjunction with Wright Memorial Library, is pleased to present another fun season of “Story Hour at Smith Gardens”. Spend a magical morning in the Gardens as the Children’s Librarian reads enchanting stories to your preschooler. Friday dates: June 25, July 23 and August 27 at 10 a.m. In case of rain, meet in the Garden House.

Refuse Collection Holiday Schedule

During the week of July 5, the refuse schedule will be one day behind due to the July 4th holiday.

Monday’s route will be collected Tuesday. Tuesday’s route will be collected Wednesday. Wednesday’s route will be collected Thursday. Thursday’s route will be collected Friday.

Storm Water Program



During 2010, the city of Oakwood will be undertaking numerous steps to comply with our EPA storm water permit. These activities include the following: Dry weather screening of manholes to locate illicit connections; education of residents; sediment and erosion controls on sites larger than 1 acre; street sweeping; and staff education on storm water impacts. The overall goal of this program is to improve the quality of the water in our rivers, lakes and

streams by limiting pollutants that are released into these receiving waters. There are several ways that citizens can aid this effort:

- 1) do not place any material in the street except leaves during the 10 week collection period in the fall;
- 2) do not dump oil, lawn debris, or other materials into the storm sewer – this is a direct path to your streams and there is no treatment of this water;
- 3) limit as much as possible the use of fertilizers, pesticides, and herbicides; and
- 4) clean up after your pets in the yard as the bacteria in the waste is very harmful to the streams. The Miami Conservancy District (MCD) has many materials available if you would like additional information. These can be found at: <http://www.miamiconservancy.org/water/riversmart.asp>

2010 Curb, Walk & Apron Program



The 2010 concrete curb, sidewalk and driveway apron repair project will start in June and continue through the summer. Residents who received notices are reminded that June 14 is the deadline to complete the required sidewalk repairs (don’t forget the permit and inspection). After that date, the city will include the work under a city contract and will assess costs as explained in the notice. Please call Bart Bornhorst at 298-0777 with questions.



Oakwood City Council



William Duncan
Mayor



Steve Byington
Vice Mayor



Anne Hilton
Council Member



Rob Stephens
Council Member



Stanley Castleman
Council Member

Oakwood Junior High/High School: The 2009-2010 Year In Review

Social Studies Department *Continued from page 1*

The fourth annual American Dream Essay contest was held with the theme being "Human Rights." Approximately 130 entries were received, and the ten top students were recognized on May 20 during a morning reception in the school library. The OHS class of 1943 sponsored the \$3000, \$1500 and \$1000 scholarships for the first, second and third place winners. The social studies department once again produced a book of the top essays, which was dedicated this year to Mr. Fred Bayley, class of 1943, who passed away this winter. Mr. Bayley was one of the original visionaries who worked with the social studies department to create and graciously support the contest.

Seventh grade students studied early world history in China, Japan, Europe, Africa, the Middle East and the Americas. Throughout the

year students participated in such activities as a festival in the desert, a Crusaders' symposium, Dinner and Discourse with Leading Figures of the Renaissance, and a Museum of the Americas while studying history, geography, economics, culture and belief systems. Students also participated in a project to raise funds for Haiti after the devastating earthquake.

The Sociology students developed a partnership with Project Support, a club at Oakwood that organizes events that bring special needs students together with their general education peers. The students had an outing in February to Woodman Lanes where everyone involved had a wonderful time! In March, the group had a get together before going to see the Willy Wonka performance, and in April held an event at Magic Castle.

Special Education Department

This year the Special Education Department is excited to have initiated an English Studies Resource class where the Intervention Specialist collaborates with the Speech and Language Pathologist to focus on the development of oral and written communication skills for students with those identified needs.

As always the department continues to work closely with the guidance counselors to assist with students' transition to college. As such, we were very involved with identifying students' interests to give them an opportunity to receive information on the Tech Prep Programs that are part of the Career Education Consortium. Interested 9th grade students attended the Career Expo at Centerville High School in January.

Career-technical education programs begin in the junior year of high school and provide early exposure to student talents and interests through hands-on learning and work-site experience. Interested 10th graders had the opportunity in February to tour three specific career education programs of their choice, and several of our students applied and were accepted.

Our Gifted Intervention Specialist, Ms. Amanda Ammer, continued to offer gifted services to our diverse student body. She taught *Beginning Robotics* to junior high students who competed in both the district and regional Lego League competitions. An additional course, *History on Display*, incorporating the History Day event, will be offered next year in addition to the returning *Critical Thinking* course. Mrs. Ammer

also worked collaboratively with 7th grade social studies to serve the needs of gifted learners in the classroom. Small cohort groups of gifted students continued to meet with Mrs. Ammer throughout the year, engaging in games, book and biography studies, as well as reflection on and preparation for the adult world.

All 8th graders participated in the annual service-learning experience by visiting senior centers, interviewing residents, and writing memoirs in conjunction with the English department. A group of high school students implemented a service/civics project as part of the Congressional Academy on American History and Civics offered through the Ohio Historical Society and U.S. Congress by investigating the civil disturbances in Dayton in the 1960s.

Project Support's mission statement has been revised and states that it is dedicated to continuous improvement of the school and community along with being a social club that promotes friendships with students who have disabilities. This past year we have continued our outings such as bowling, Popsicle distribution, and lunch events with senior high general education students. Project Support has also joined with Oakwood Giving on several of their events, including backpacks for the homeless and raking leaves for senior citizens. We still offer monthly outings for students with multiple disabilities, including putt-putt golf, movies, a large lunch fundraiser, and a goodbye party for seniors. The group is planning to provide more outings in the 2010-2011 school year and hopes to increase membership.

Foreign Language Department

你好!

Ni hao! Or Hello in Chinese. This is the first year that Chinese has been offered

at OHS, and it has been a very successful introductory course. Students who participated in the class earned both high school credit and college credit through Wright State University.

French, Spanish and Latin students continue to achieve outstanding scores in national exams. Nineteen Spanish students and twenty French students were inducted into National Honoraries. Nine Spanish IV and V students traveled to Costa Rica for an immersion into a Hispanic culture while challenging themselves with adventurous activities. The trip included a visit to a local school where students delivered school supplies and more than fifty pairs of soccer cleats that had been collected from the Oakwood community.

An exciting new connection between Wright State University and the Foreign Language Department at OHS is being developed for the 2010-2011 school year. Students enrolled in *French IV* and *French V*, and *Spanish IV* and *Spanish V* will be offered these classes as optional dual enrollment courses, earning both high school and college credit. All courses will be taught by Oakwood staff at OHS.

Science Department

Through the generosity of the Oakwood Schools Education Foundation, the science department has gained two valuable new teaching tools:

- High school teacher Ms. Melinda Wargacki received a generous grant to purchase a comparison microscope that can be used in both forensic and biology classes. The tool will allow students to compare two microscopic samples at the same time, looking for similarities and differences in the specimens. Exposure to such technology allows our students to see and use equipment that is far beyond the traditional high school experience.
- Also new this year is a thermal imaging camera and blower door. This grant obtained by Mr. Mark Brooks-Hedstrom and Mr. Tony Rainsberger is an excellent demonstration of the link between classroom and community. Utilizing physics students and Energy Team members, our students will have an opportunity to work with University of Dayton professors and graduate students to learn how to perform



CITY OF OAKWOOD

Drinking Water Consumer Confidence Report

For 2009

Introduction

The city of Oakwood has prepared this report to provide information to you, the consumer, on the quality of our drinking water. Included within this report is general health information, water quality test results, information on how to participate in decisions concerning your drinking water, and water system contacts.

The city of Oakwood owns and operates a public municipal water system that serves the residents and businesses throughout the community. The system is comprised of 8 production wells, 3 water treatment plants, 44 miles of underground water lines, 346 fire hydrants and a 1.5 million gallon water tower. The Director of Engineering and Public Works oversees the operation of the public water system. The Water Plant Superintendent is charged with the day-to-day operation of the wells and treatment plants. The city's system produced 99.9% of the total city water demand in 2009. Any additional water needed would have been supplied from the city of Dayton water system.

Source Water Information

The city of Oakwood receives its drinking water from groundwater pumped from its own eight production wells, which draw water from tributary aquifers flowing towards the Great Miami Buried Valley Aquifer.

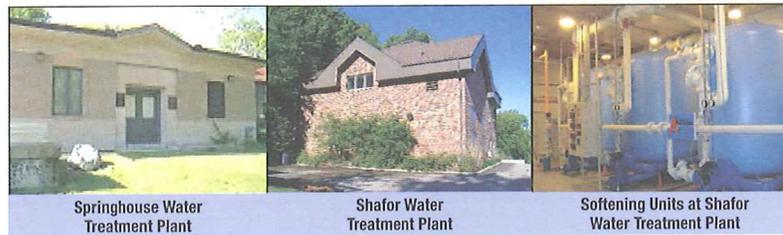
The city of Oakwood also has two reserve connections with the city of Dayton and one with Montgomery County. During 2009 we did not need to use water from these connections. This report does not contain information on the water quality received from the city of Dayton but a copy of their consumer confidence report can be obtained by contacting the city of Dayton, Division of Environmental Management at (937) 333-3725 or by viewing their Consumer Confidence Report on the web at <http://water.cityofdayton.org/water/docs/ccr.pdf>.

The aquifer that supplies drinking water to the city of Oakwood has a moderate susceptibility to contamination, due to the sensitivity of the aquifer in which the drinking water wells are located and the existence of several potential contaminant sources within the protection zone. This does not mean that the wellfield will become contaminated, only that conditions are such that the ground water could be impacted by potential contaminant sources. Future contamination may be avoided by implementing protective measures. More detailed information is included in the city of Oakwood's wellhead/drinking water source protection plan and susceptibility analysis, which can be obtained by calling the Director of Engineering and Public Works at 937-298-0777

What are sources of contamination to drinking water?

The sources of drinking water (both tap

water and bottled water) include rivers, lakes, streams, ponds, reservoirs, springs, and wells. As water travels over the surface of the land or through the ground, it dissolves naturally-occurring minerals and, in some cases, radioactive material, and can pick up



substances resulting from the presence of animals or from human activity.

Contaminants that may be present in source water include: (A) Microbial contaminants, such as viruses and bacteria, which may come from sewage treatment plants, septic systems, agricultural livestock operations and wildlife; (B) Inorganic contaminants, such as salts and metals, which can be naturally-occurring or result from urban storm water runoff, industrial or domestic wastewater discharges, oil and gas production, mining, or farming; (C) Pesticides and herbicides, which may come from a variety of sources such as agriculture, urban storm water runoff, and residential uses; (D) Organic chemical contaminants, including synthetic and volatile organic chemicals, which are by-products of industrial processes and petroleum production, and can also come from gas stations, urban storm water runoff, and septic systems; (E) radioactive contaminants, which can be naturally-occurring or be the result of oil and gas production and mining activities.

In order to ensure that tap water is safe to drink, United States Environmental Protection Agency (USEPA) prescribes regulations that limit the amount of certain contaminants in

water provided by public water systems. The Food and Drug Administration (FDA) regulations establish limits for contaminants in bottled water that must provide the same protection for public health.

Drinking water, including bottled water, may reasonably be expected to contain at least small amounts of some contaminants. The presence of contaminants does not necessarily indicate that water poses a health risk. More information about contaminants and potential health effects can be obtained by calling the Environmental Protection Agency's Safe Drinking Water Hotline (1-800-426-4791).

Who needs to take special precautions?

Some people may be more vulnerable to contaminants in drinking water than the general population. Immuno-compromised persons

such as persons with cancer undergoing chemotherapy, persons who have undergone organ transplants, people with HIV/AIDS or other immune system disorders, some elderly, and infants can be particularly at risk from infection. These people should seek advice from

their health care providers about drinking water. EPA/CDC guidelines on appropriate means to lessen the risk of infection by *Cryptosporidium* and other microbial contaminants are available from the Safe Drinking Water Hotline (1-800-426-4791).

About your drinking water

If present, elevated levels of lead can cause serious health problems, especially for pregnant women and young children. Lead in drinking water comes primarily from materials and components associated with water service lines and home plumbing. The city of Oakwood is responsible for providing high quality drinking water, but cannot control the variety of materials used in plumbing components. When your water has been sitting for several hours, you can minimize the potential for lead exposure by flushing your tap for 30 seconds to 2 minutes before using water for drinking or cooking. If you are concerned about lead in your water, you may wish to have your water tested. Information on lead in drinking water, testing methods, and steps you can take to minimize exposure is available from the Safe

Drinking Water Hotline (1-800-426-4791) or at <http://www.epa.gov/safewater/lead>.

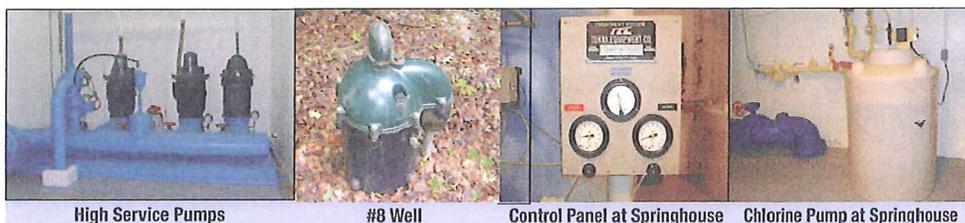
The EPA requires regular sampling to ensure drinking water safety. The city of Oakwood conducted sampling for Bacteria, Inorganics, Radiologicals, Volatile Organic Chemicals (VOC), Total Haloacetic Acids (HAA5) and Total Trihalomethane contaminants during 2009. Samples were collected for a total of 125 different contaminants most of which were not detected in the city of Oakwood's water supply. The Ohio EPA requires us to monitor for some contaminants less than once per year because the concentrations of these contaminants do not change frequently. Some of the data, though accurate, are more than one year old.

We are proud to report that the city of Oakwood complied with all Maximum Contaminant Levels (MCL) standards for drinking water during 2009. The city of Oakwood has a current, unconditioned license to operate our water system.

How do I participate in decisions concerning my drinking water?

Public participation and comment are encouraged at regular meetings of Oakwood City Council which meets at the City Building, 30 Park Avenue the first Monday of every month at 7:30 PM.

For more information on your drinking water contact Kevin Weaver or Gary Dursch at (937) 298-0777.



Definitions of some terms contained within this report

Action Level (AL): The concentration of a contaminant which, if exceeded, triggers treatment or other requirements which a water system must follow.

Maximum Contaminant Level Goal (MCLG): The level of a contaminant in drinking water below which there is no known or expected risk to health. MCLGs allow for a margin of safety.

Maximum Contaminant level (MCL): The highest level of contaminant that is allowed in drinking water. MCLs are set as close to the MCLGs as feasible using the best available treatment technology.

Parts per Million (ppm) or Milligrams per Liter (mg/L) are units of measure for concentration of a contaminant. A part per million corresponds to one second in a little over 11.5 days.

parts per Billion (ppb) or Micrograms per Liter (µg/L) are units of measure for concentration of a contaminant. A part per billion corresponds to one second in 31.7 years.

Picocuries per liter (pCi/L): A common measure of radioactivity.

Maximum Residual Disinfectant Level Goal (MRDLG): The level of drinking water disinfectant below which there is no known or expected risk to health. MRDLGs do not reflect the benefits of the use of disinfectants to control microbial contaminants.

Maximum Residual Disinfectant Level (MRDL): The highest level of a disinfectant allowed in drinking water. There is convincing evidence that addition of a disinfectant is necessary for control of microbial contaminants.

Maximum Residual Disinfectant Level Goal (MRDLG): Level of residual disinfectant below which there is no known or expected risk to health.

Treatment Technique (TT): A required process intended to reduce the level of a contaminant in drinking water.

The < symbol: A symbol which means less than. A result of <5 means that the lowest level that could be detected was 5 and the contaminant in that sample was not detected.

Contaminants (Units)	MCLG	MCL Detections	Level Found	Range of Year	Violation	Sample	Typical Source of Contaminations
Bacteriological							
Coliform Bacteria (% positive/month)	0	5%	0	Not detected	No	Monthly	Naturally present in the environment
Inorganic Contaminants							
Copper ¹ (ppb)	1.3	AL=1.3	0.269	ND-0.741	No	2007	Corrosion of household plumbing systems; Erosion of natural deposits; leaching from wood preservatives.
Lead ² (ppb)	0	AL=15.0	5.61	ND-16.2	No	2007	Corrosion of household plumbing systems; Erosion of natural deposits
Fluoride ³ (ppm)	4	4	0.21	0.22-0.24	No	2009	Erosion of natural deposits; Water additive which promotes strong teeth; Discharge from fertilizer and aluminum factories.
Nitrate (ppm)	10	10	1.54	1.49 – 1.54	No	2009	Fertilizer runoff/natural geology
Regulated in the Distribution System							
Trihalomethanes (ppb)	0	80	3.95	3.56 – 3.95	No	2009	By-products of chlorination
Haloacetic Acids (ppb)	N/A	60	1.61	<1.0 – 1.61	No	2009	By-products of chlorination
Volatile Organic Contaminants - Unregulated							
Bromoform (ppb)	N/A	N/A	0.72	<0.5 – 0.72	No	2009	By-products of chlorination
Chloroform (ppb)	N/A	N/A	0.58	<0.5 – 0.58	No	2009	By-products of chlorination
Bromodichloromethane (ppb)	N/A	N/A	<0.5	<0.5	No	2009	By-products of chlorination
Dibromo-chloromethane (ppb)	N/A	N/A	0.76	<0.5 – 0.76	No	2009	By-products of chlorination
Residual Disinfectants							
Chlorine (ppm) ⁴	MRDL = 4	MRDLG = 4	0.75	0.61 – 0.81	No	Weekly	Water additive to control microbes
Radiological							
Radium - 228 (Pci/L)	N/A	5	1.21	<1.0 – 1.2	No	2009	Erosion of natural deposits.

Water Quality Table Footnotes

1. None of the 20 samples tested for copper exceeded the current action level of 1.3 ppm.
2. One of the 20 samples exceeded the action level of 15 ppm.
3. The City of Oakwood does not add fluoride supplements to the water it produces.
4. Highest running annual average.

Kevin W. Weaver, P.E., P.S.
Director of Engineering and Public Works

Gary L. Dursch Sr.
Water Plant Superintendent



energy audits of homes in our community. After training, our students will be able to complete an energy analysis of a home and make recommendations on how to improve the energy efficiency of the home. This grant provides a bridge from content knowledge to life application.

Ms. Heidi Steinbrink (OHS) and Ms. Melinda Wargacki (OHS) were chosen to serve as STEM Fellows for the Dayton Regional STEM Center for the 2009-2010 school year. Both have been working on developing inquiry-based lessons for the Air Systems and Human Effectiveness segments. Ms. Wargacki and Ms. Steinbrink have also presented at a number of area workshops and will be teaching courses this summer to area educators.

Math Department

Oakwood students again scored well on the Preliminary Scholastic Assessment Test (PSAT), ACT, Scholastic Assessment Test (SAT), Ohio Graduation Test (OGT) and Advanced Placement (AP) tests.

Together with the guidance department, we continue to investigate the connection from high school to college. This year we visited Denison University. These visits allow us to talk directly with math faculty to learn what they expect of incoming students. We are also reviewing the Draft of the Common Core State Standards Curriculum, which is a national collaboration of 48 U.S. states and 3 U.S. territories to set standards for mathematics and English. The state of Ohio will soon adopt these standards after the Draft is finalized.

The math department has some classroom sets of the newest TI handheld calculator, which is really more of a computer than a calculator. We are able to utilize geometric software to draw, measure and manipulate figures as the student arrives at conclusions. The calculator, called the TI-Nspire, also has increased data analysis tools as well as

function notation and increased manipulation of the graph. This allows the student to see how the function rule changes as the graph changes. This is a powerful tool to explore algebraic and geometric relationships among rules, graphs and tables. All this technology is also compatible with our interactive whiteboards and our document cameras.

Our AP Calculus students are now using the TI-Nspire calculators with CAS (Computer Algebra System) thanks to both the OJH/OHS PTO and the Oakwood Schools Education Foundation. Both of these organizations provided grant funds to purchase 45 of these

calculators so that all OHS AP Calculus students have one to use. This helps the students solve complex calculus problems involving derivatives and integrals.

This summer the math department will offer a two-week Summer Math Acceleration Program for students who wish to move from Math 7 to Honors Math I in 8th grade, which earns high school credit.

During the 2010–2011 school year, we will offer a Math Computation course for Oakwood Junior High students who need to develop computational fluency.

English Department

The English department had a very successful school year.

Inkblots, the school's literary magazine, added more student artists to the ranks of the published. Our sixth issue of *Inkblots*, the school's literary magazine, published in May, contains many fantastic pieces of fiction, poetry, photography and art. For a copy, contact OHS at 297-5325.

Before reading the memoir *Red Scarf Girl*, this year's 7th graders used various nonfiction texts to discuss features and structure specific to nonfiction. These skills were an important bridge both to discuss the book and to prepare to use nonfiction texts to complete their research papers.

The 10th graders took part in a Helen of Troy trial as a culminating activity for their mythology unit. The 11th and 12th grade quarter classes again offered students the chance to sample a college pace through second semester thematic English classes. The classes this year included *Humor in Literature*, *Creative Writing*, *Forms of Composition*, *Vocabulary* and *Grammar*, *Contemporary American Literature*, *Existentialism*, and *Research Paper*.

The Acorn yearbook took a risk by striking off in a new direction in terms of technology use and photography. The cover and the pages will illustrate the staff's skills at cutting images and

their practice of a "tight layout." Also new to the book, senior quotes—some original, some inspired—appear in the panel section.

A lab of 24 computers has been added to our media center. A mounted projector and drop-down screen were also installed, proving to be extremely useful for instruction and presentations.

Media Specialist Ms. Mindi Purdy initiated a book club for junior high students in March, thanks to a generous grant from the PTO. Students read popular young adult books and discussed them over snacks.

The Oakwood Writing Center continues to assist grades 7-12 students who need help in developing their writing skills. Services include pre-writing, writing, and proofing guidance. Any student is welcome, whether it is for long-term skills work or a one-time visit.

The Oakwood Academic Decathlon team, coached by Ms. Lori Morris, placed first in the state in the medium school division with its highest score to date. The team will represent Ohio in the United States Academic Decathlon Medium School Nationals.



Guidance Department

The class of 2010 kept the High School Guidance Office busy with 650 applications sent to colleges far and wide! Our seniors are savvy about analyzing colleges for "best fit" for their interests and strengths.

The high school counselors continue to meet with students on an individual basis in an effort to tailor their high school experience to best meet each student's particular needs.

Through our PrepHQ software program, counselors can now send emails regarding scholarship opportunities and college programs relative to each student's intended

career choice or college, as well as to specific classes about ACT/SAT test date reminders.

The OHS Peer Mentoring program has expanded. The program pairs trained high school students with interested elementary age students for fun and encouragement and to serve as positive role models. Mentors raise awareness of the high costs of teasing, the importance of bystanders becoming part of the solution rather than being part of the problem of bullying, how cyber bullying and gossiping can cause pain, how to solve problems in a nonviolent way, and how to prepare for tests.

The Junior High Guidance Office has been busy too! The Lumberjack Leaders welcomed the new 7th graders to school with orientation and activities throughout the year to help them feel more comfortable. Our new students have assimilated into the junior high culture and had a great year.

We took two teams of students to the Project 40 conference with Dayton area schools and returned with a plan to intentionally incorporate the "40 Developmental Assets" into our school climate.

Practical Arts Department

Students in Home Economics 1 developed a pattern for their own unique quilt, chose their own fabric, and sewed the finished product. Home Economics 2 participated in Warm Up America! The Warm Up America! Foundation collects donations of knitted rectangles nationwide. Volunteers then sew the colorful rectangles into blankets and afghans that are given to people in homeless shelters, teen pregnancy homes, battered women's shelters, nursing homes, hospitals, hospices, and clinics. The Foundation also donates them to national nonprofit agencies such as the American Red Cross.

All physical education classes utilized the President's Physical Fitness standards in 2009-10. The Presidential Fitness Award standards represent the top 15% of students tested in the United States. National standards represent the top 50%. The *Advanced Physical Education* class developed and implemented its own workout

plans in the weight room throughout the first semester. Both junior and senior high classes used the Sport Education model this school year, through which they participated in ultimate frisbee tournaments, three-on-three basketball and gatorball tournaments. Students demonstrated marked personal improvement by the end of the semester or trimester. Approximately 50% of students met national standards and 10% met the presidential standards.

Students in Tech Ed worked on a screen-printing unit. They designed an image on the computer or by hand, burned the image on to the screen and then had the option to make a t-shirt with their own design. Students in Graphic Arts designed a new letterhead for the high school. Advanced Graphic Art students printed t-shirts for the junior high play. The Architectural Studies students worked on their entries for the American Institute of Architecture project. This

year's task was to design a clubhouse for the Caesar Creek Soaring Club.

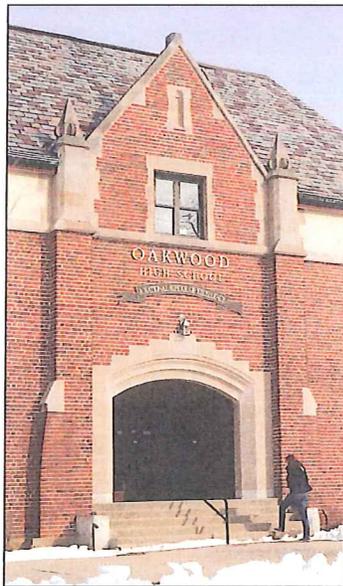
Students in Personal Financial Management participated in two stock portfolio competitions. One was in partnership with the University of Dayton's Davis Center. They competed with students from Chaminade Julianne and Centerville High School. The other was organized through Wright State University's Economic Education Center. Students in Introduction to Marketing fashioned their own Brand ABC's posters using PhotoShop. They applied their awareness of brand recognition to the ideas that artist Heidi Cody portrayed in her ABC's.

Beginning with the 2010-2011 school year, the district will offer pre-engineering programs at both the senior high – Project Lead the Way – and junior high – Gateway to Technology.

Fine Arts Department

Beginning this year, Oakwood Arts Bridge, a community parent support group for the performing and visual arts, was established. The volunteer group will oversee a new website that will include an arts calendar as well as information about performances, exhibits, and other opportunities in the arts throughout the community. You can get to the Arts Bridge link from our district website: www.oakwood.k12.oh.us.

Another successful year for our bands began in July with band camp and continued through the marching band season with a cascade of lively half-time shows and stand entertainment. In January, all bands presented an exciting and innovative Sunday afternoon concert to a full house. Opening its program with an electrifying performance of Aaron Copland's "Fanfare for the Common Man," the Senior High Concert Band continued playing concert music interspersed with marches, a style made famous by John Philip Sousa. The effect was lively and most enjoyable. February saw the concert band travel to Disneyland for study and fun. Returning to perform in OMEA District Competition, the Senior High Concert Band received straight superior ratings, qualifying the band for state competition in April. Completing the year, the Junior High School Band took part in the "Music in the Parks" Festival at King's Island in May.



In October, the vocal music department presented its annual fundraising concert entitled "Love Songs" featuring a beautiful medley of songs sung by the Women's Choir and by the Senior

High Symphonic Chorale. Highlighting the year were superior ratings at OMEA district competition for The Symphonic Chorale and Women's Choir. Both will perform in state competition later in the spring. Combined vocal music groups presented two concerts this season, the Holiday Concert in December with a wide repertoire of seasonal music and a Spring Concert in May to close the year.

A busy year for junior high orchestra students began by selling poinsettias. So successful was the sale that

in May the Junior High Orchestra attended King's Island Music Day as reward for their efforts. Junior high and senior high orchestras performed in two well-attended concerts: the first, a holiday concert in December and the second, a winter concert in February featuring several beautifully played new pieces.

In competition, several small ensembles and soloists participated in the annual High School and Junior High School Solo and Ensemble Contest, all performers receiving excellent or superior ratings. Bringing the concert season to a close

in May, the traditional Cherry Pie Concert brought together all the district's string players in a joyous evening concert. Certainly not to be forgotten is the delicious "encore" of pies greeting concert-goers after the triumphant playing of Beethoven's "Ode to Joy" by the combined orchestras in "live surround sound."

The Dayton Literary Peace Prize Awards Ceremony held at the Schuster Center featured an impressive exhibit of artwork by senior high art students. In competition, our students continue to enjoy much success. In the Ohio Governor's Youth Art Competition, Oakwood had nineteen winning works of art in regional competition. The art of two students was selected for the state exhibition in Columbus where, in a ceremony, Governor Strickland recognized them for this outstanding achievement. A record number of our students also participated in the Third Congressional Art Exhibit at the Dayton Art Institute where Congressman Michael Turner recognized them for their work. With help from Arts Bridge volunteers, senior high art students presented an exhibit of drawings and other works in the senior hall during the spring musical.

Athletic Passes for Senior Citizens

Residents of Oakwood who are at least age 65 qualify for an athletic pass, good for free admission to all home athletic games, excluding tournaments. The pass will admit the holder and one guest. Please contact the Board Office at 297-5332 to obtain a pass.



OAKWOOD

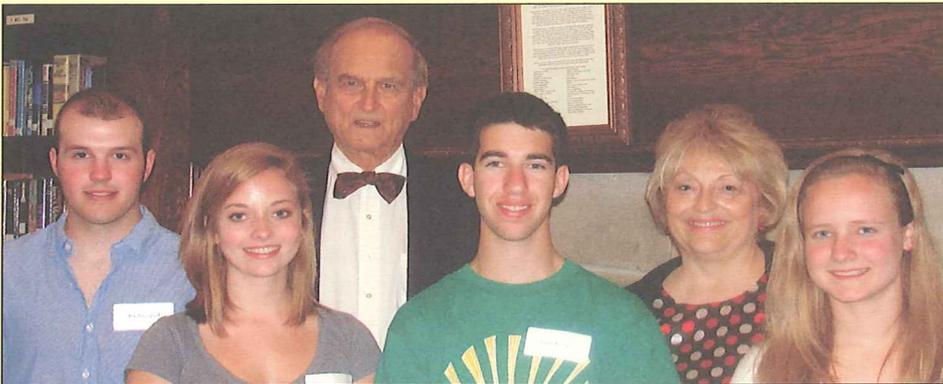
ARTS BRIDGE

We are proud to announce the newly formed *Oakwood Arts Bridge*! Simply click on the Performing and Visual Arts button under each school's Quick Links and you will find comprehensive K-12 information for all performing and visual arts events in our schools, including Band, Chorus, Orchestra, Speech and Debate, Theatre/Drama and Visual

Arts. The entire year's calendar of events is included to provide a complete picture of the many opportunities that our district provides during a typical school year. In the *Bridge to the Community* section, there are links to community offerings where many of our students participate such as Muse Machine, Dayton Philharmonic Youth Orchestra, K12 Gallery for Young People, Miss Camille's Dance Program, and many more.

Please check back often as the site is updated with what is happening in the performing and visual arts world. It's the *one* place to go for information related to the arts!

Oakwood Schools Education Foundation's Entrepreneurship Competition a Success



Winners of the "Inspired" prize, Ben Roess, Anna Deitz, Adam Sobol and Rachel Ramey stand with Mr. Irvin Harlamert and Dr. Mary Jo Scalzo.

Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover - Mark Twain, author

The Oakwood Schools Education Foundation congratulates the 15 Oakwood High School students who participated in the first Entrepreneurship Competition. Sponsored by alumnus Irvin Harlamert '48, the competition is a way to give back to OHS in appreciation for the education he and his children received. "Ten years out it would be a huge reward for me if some of the participants become entrepreneurs after being encouraged by this competition."

Students submitted an essay or multi-media presentation about *The Risks and Rewards of Being an Entrepreneur*. They considered the value of entrepreneurship and learned about the characteristics of being an entrepreneur. Participants also examined the importance of leadership, strategy and the resulting personal consequences in relation to entrepreneurship.

Students were recognized for their participation at an Awards Ceremony on

Friday, April 16. The top four "Inspired" prizes were awarded to Anna Deitz ('10), Rachel Ramey ('12), Ben Roess ('10) and Adam Sobol ('11). These students each received a \$600 cash award for their entries. The Education Foundation is grateful to all of the students who participated to make this new program a success. The Education Foundation also thanks Mr. Harlamert for his sponsorship and Mrs. Jamie Walker, OHS Business teacher, for her support and assistance with the implementation of the Entrepreneurship Competition.

The Education Foundation, a component of The Dayton Foundation, provides students with diverse and distinctive opportunities that go above and beyond the reach of the district's normal operating budget. Pursuing its mission, "Enhancing Excellence through Philanthropy," the Education Foundation provides significant annual support for quality initiatives, including teacher and administrative grants, scholarships, and special wish list items.

For more information about the Education Foundation, please contact Karen Gillingham, Director, at 297-5332 or visit our website at www.oakwood.k12.oh.us/osef.

OAKWOOD CITY SCHOOLS JUNE/JULY 2010

June 2010

- 1 7 p.m. — Class of 2010 Academic Awards at UD
- 1-2 Harman Grade 3 to Carillon Park
- 1-3 Class of 2010 Community Service Days
- 2 Smith Grade 2 Picnic at Shafor Park
- 2 6-7 p.m. — OJHS School Physicals
- 2 7-8:15 p.m. — OHS School Physicals
- 3 8:30 a.m. — OJHS Awards
- 3 2 p.m. - Harman Grade 2 Travel the World Assembly
- 4 9 a.m. — OHS Senior Breakfast
- 4 7 p.m. — Harman Grade 6 Dance
- 4 12 p.m. — Harman Grade 4 to Shafor Park
- 6 7 p.m. — OHS Baccalaureate at Westminster Presbyterian Church
- 7 8 p.m. — Class of 2010 Commencement
- 7 12 p.m. — Harman Grades 3-4-5 Field Day at OHS
- 7-9 OJHS/OHS Exams
- 8 12 p.m. — Harman Grade 5 to Shafor Park
- 9 Lange End of Year Ceremonies and Picnics
- 9 7 p.m. — Harman Grade 6 Recognition
- 9 7 p.m. — Smith Grade 6 Recognition
- 10 10:30 a.m. — Harman Grade 6 to Shafor Park
- 10 10:45 a.m. — Smith Grade 6 Picnic at Shafor Park
- 10 Last Day of School — Smith/Harman Early Dismissal at 2:10 p.m.
- 14 7:30 p.m. — Regular Board of Education Meeting
- 29 5:30 p.m. — Special Board of Education Meeting

July 2010

- 5 July 4th Holiday/Board and School Offices Closed
- 12 7:30 p.m. — Regular Board of Education Meeting
- 26-30 OHS Band Camp

The Oakwood Schools master calendar can be viewed online at www.oakwood.k12.oh.us/oakwood/Oakwood_Calendars.html

First Day of School, August 24, 2010

LIBRARY CALENDAR DATES

June 1—Book discussion at Starbucks, 7 p.m.
 June 9—Book appraisal program at Library 6 p.m.
 June 21—Library Board meeting, 6 p.m.
 July 4—Library closed for Independence Day

July 6—Book discussion at Starbucks, 7 p.m.
 July 14—Lincoln program at Library, 6:30 p.m.
 July 19—Library Board meeting, 6 p.m.

Wright Memorial Public Library 2009 Report to the Community

Dear Readers,

As I review last year I find many positive things to report despite the fact that 2009 was unquestionably one of the most difficult years ever experienced by Ohio's public libraries. Supporters rallied locally and across the state to communicate to the governor and legislators the value and importance of libraries. State funding for libraries was reduced in July, but the cuts were not as severe as they might have been.

Throughout the drama of the state budgeting process and its aftermath, the Library continued to provide materials, programs, and services to its patrons, while working to cut costs.

I invite you to visit soon and hope you will become a regular Library patron. Don't miss out on a wonderful community resource!

Best regards,
Ann Snively
 Director

2009 Accomplishments

- Recognized as one of "America's Star Libraries" in the February 15, 2009 issue of *Library Journal*
- Set a new record for participation in the Summer Reading Program : 674 children and 73 teens
- Continued participation in the community-wide 40 Developmental Assets initiative with a program called "Crucial Conversations with Kids" and a presentation for staff
- Held focus groups to develop selection criteria for a new library computer system
- Launched a re-designed Web site for improved customer service
- Helped job-hunters by adding new software and presenting programs on resume preparation

Financial Overview

Mid-year cuts in state funding caused all of Ohio's public libraries to have a difficult year. In July, the Public Library Fund was reduced from 2.22 percent to 1.97 percent of the state's General Revenue Fund. Wright Library received \$257,171 less in state revenue in 2009 than in the previous year. Wright Library's total revenue for 2009 was 15 percent lower than in 2008. The Library closed one week in August for an unpaid staff furlough to cut costs and stay within the reduced budget. Fewer materials were purchased, an HVAC unit replacement was delayed, and a remodeling project was postponed. Five staff members retired at the end of the year and their positions were eliminated. Patrons felt the budget cuts as fewer new materials were ordered, there were longer waits for new materials, items were not shelved as quickly, fewer programs were offered, and not as many staff were available to help them in the library.

There were high points that deserve recognition amidst the bleak economic concerns. The Library's biennial audit received the highest opinion possible from the Auditor of State. In November, Oakwood voters approved a new five-year 0.5 mill levy, which will offset a portion of the lost state revenue. Starting in 2010, the new levy will bring in an additional \$158,000 each year. This is expected to be enough to keep the Library from having to reduce hours, barring further losses of state funding.

Thanks to Volunteers and Contributors *Continued from page 1*

Friends were the force behind a letter-writing campaign to minimize anticipated state funding cuts. They distributed levy brochures, placed signs in their yards and attended neighborhood block parties to seek community support for the Library. Friends officers represented Wright Library at a town meeting hosted by State Representative Peggy Lehner last July.

Local authors and experts generously volunteered their time to present informative programs for the Library's patrons. These included Dick Amann, Carrie Bebris, John Bengson, Ellen Branigan, Jeremy Crawford, Lori Firsdon, Sylvia Lavey, The Lincoln Society of Dayton, Kathy Matousch, Gloria Philips, Barb Warner and Michele Wilson.

Thanks to those who contributed to the Wright Memorial Public Library Foundation. The Foundation funded three Summer Family Blanket concerts. Musician and educator Jim McCutcheon, the "Guitar Man," performed in June, followed by Hand Drumming with Hakan Kaya and Ron Hope in July. The Dwight Lenox jazz concert in August was funded by the Foundation with additional support from a grant from the Ohio Arts Council.

Oakwood Florist and Central Perc held a "Night with the Arts" in September to benefit the Library and Books & Co. also held a Book Fair to help raise funds.

Thanks to all who designated Wright Library as a beneficiary in the Dorothy Lane Market's Good Neighbor Program.

Library Use During 2009

Items circulated:**425,629**
 Patrons in Library: **167,454**
 Hits on Library web site:**2,389,325**
 Questions answered by reference librarians: **27,404**
 Uses of online research databases: .. **9,317**
 Items borrowed on interlibrary loan: . **4,395**
 Library programs presented:**532**
 Program attendance:**9,687**

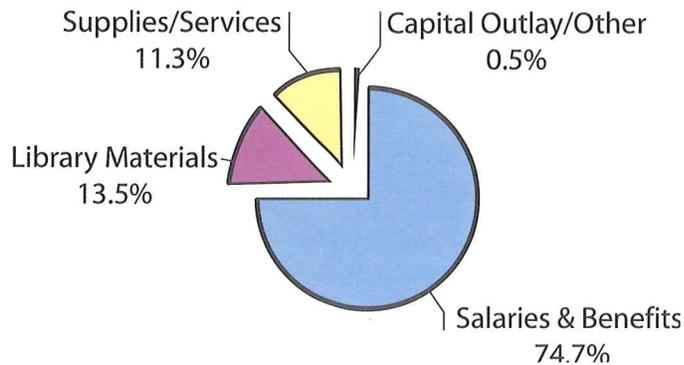
Meetings held in Library meeting room:**202**
 Library cards issued: **1,320**
 Internet computer sessions: **12,253**

Added to the Library in 2009

Books:**11,811**
 Magazines:**2,943**
 DVDs: **1,383**
 CDs: **904**
 eBooks and eAudio: **50**

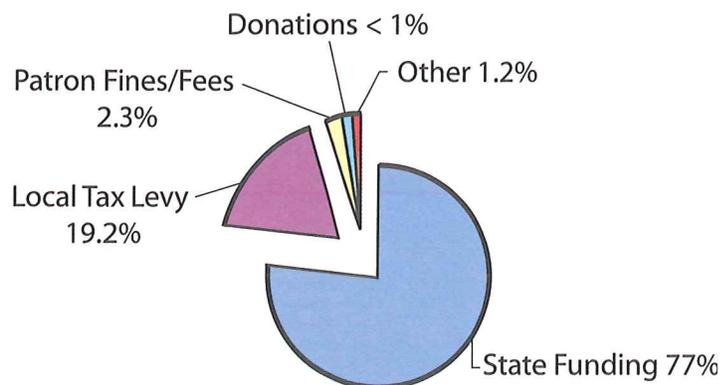
2009 Wright Library Expenditures

\$1,526,316



2009 Wright Library Revenues

\$1,542,593



Detailed financial information is available in the Library administrative office. Please contact Ann Snively, Director, or Debra Schenk, Fiscal Officer, at 294-8572 if you would like additional data.

2009 Board of Trustees

Beverly K. Jones-Arthur, President

Lori Mitchell, Vice-president

Michael Roediger, Secretary

John Green

Alan Halpern

Pamela Menafee

Rick Smith

Local Book Expert to Speak at Wright Library

Local used/rare bookseller Owen Kubik will speak on "The Past and Future of Books and Publishing" on Wednesday June 9 from 6:00-7:30 p.m. at the library. Following his talk, Mr. Kubik will offer free book appraisals. One book per person may be brought to the program for appraisal.

Registration is required and will be limited to twenty persons. Reservations will be accepted starting Monday May 24. You may call the Reference Department at 294-7171, or register online at reference@wrightlibrary.org.

"On the Campaign Trail with Lincoln" at Wright Library

The Lincoln Society of Dayton will present "On the Campaign Trail with Lincoln", marking the 150th anniversary of his nomination, campaign, and election as the 16th President of the United States, on Wednesday July 14 at 6:30-7:30 p.m. Members of the Society will share the impact of Lincoln's visit to Dayton in the fall of 1859 and the pivotal role that Ohio played in making the election possible the following year. The program is appropriate for students of all ages. It will be held in the library meeting room. No advance registration is necessary. Anyone with questions can contact the library at (937) 294-7171.

"Friends of Wright Library" Reach Out

The number of Friends that Wright Memorial Public Library can count is growing. Last year some library patrons wanted to formalize the value they place on library services so they launched a "Friends of Wright Library" organization. Many libraries have "Friends" groups and there is even a national association of Friends of Libraries.

Friend's President, Healy Jackson said "Our

goal this year is to grow our membership so more members will be in communication with other people who also value all the things libraries represent: books, information services, popular media, centers for learning, and a place for gathering."

There are some perks to being a Friend. Members are given advance notice of selected library programs. They enjoy early entry

into the annual book sale and they are kept abreast of library happenings. They are also the first patrons asked to help decorate the library for the holidays, facilitate a coffee hour for seniors, plan a first library card party for first graders or write a legislator in behalf of the library.

Information about becoming a Friend is available at the library.



City of Oakwood

30 Park Avenue
Oakwood, Montgomery County
Dayton, OH 45419

PRSRT STD
US POSTAGE
PAID
DAYTON OH
PERMIT 41

Oakwood Community-Wide Initiative 40 Developmental Assets

Research has documented 40 positive experiences and influences called the 40 Developmental Assets that, when practiced intentionally, help young people grow up healthy, caring and responsible.

In this edition we introduce you to Assets 7 through 12:

- 7. Community Values Youth** — Young person perceives that adults in the community value youth.
- 8. Youth As Resources** — Young people are given useful roles in the community.
- 9. Service To Others** — Young person serves in the community one hour or more per week.
- 10. Safety** — Young person feels safe at home, school, and in the neighborhood.
- 11. Family Boundaries** — Family has clear rules and consequences and monitors the young person's whereabouts.
- 12. School Boundaries** — School provides clear rules and consequences.

Working together we have committed to becoming a community of Asset Builders!

Visit our website at www2@oakwood.k12.oh.us/~fortyassets for news, events and information.



Young people work to clean up our community on Earth Day.

We Are *All* Asset Builders!



Young people making bracelets to raise money for Bead for Life.