

OAKWOOD SCENE

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October/November 2009

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CITY NEWS

Athletic/Recreation Facility Master Plan

In July, the city hired the consulting firm of Michael Schuster Associates (MSA) to assist with development of a facilities master plan. MSA is an architectural design and planning firm with extensive experience in master planning and in designing athletic and recreation facilities. We selected MSA from a pool of twenty consultant teams.

The master plan will address Oakwood public athletic and recreation facilities and will provide a guide for operations, maintenance, and capital improvements over the next 5-10 years. The Master Plan will include a vision for the future, taking into

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SCHOOL NEWS

Staying in Touch Through Neighborhood Meetings

Launched in June 2007, the Oakwood School District's *Staying in Touch* Program is designed to provide community members with opportunities to talk with the Superintendent and representatives of the Board of Education about school matters in comfortable, informal settings. Residents are invited to host meetings in their homes and invite their neighbors. Meetings are scheduled for 2 hours with the following agenda:

- District News
- Advice for Us – Topics About Which We Are Seeking Participant Input
- Questions for Us – Topics Participants Would Like To Discuss

To volunteer to host a neighborhood meeting or to let us know you would like to attend a meeting, please contact Sandy Maresh at the Board of Education Office: 297-5332, maresh.sandy@oakwood.k12.oh.us.

Meeting dates are available for October 19, 23, December 11, January 27, 29, March 4, 26, April 26 and May 7.

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LIBRARY NEWS

Wright Library Hosts Fall Gardening Program

On Sunday October 18, 2009 at 2:00 P.M., Dick Amann and Kathy Matousch from Siebenthaler's will be at Wright Library to present *Put Your Bulbs to Bed*, a program about preparing your garden for winter. Learn how to make your garden beds ready for the cold months, how to select and plant bulbs in the fall that will provide beautiful color in the spring, and how to turn garden debris into compost. After the hour-long presentation they will be available to take questions from the audience. The program will be held in the Wright Library meeting room. No advance registration is necessary.

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City News (continued from page 1)

consideration the existing facilities, as well as unmet athletic and recreation needs as identified by our citizens and city leaders.

On June 15, Oakwood City Council appointed a 25-person citizen advisory committee to assist with the project. The committee conducted its first meeting in late July and will meet several times during the project.

The most important component of the master plan development process is PUBLIC INPUT. It is essential that we have very extensive citizen involvement throughout the course of the project. To that end, we are planning the following public input opportunities:

Initial Written Survey: This will consist of a long form survey and a short form survey.

- **The short form survey is included as an insert in this newsletter. Please take a few moments to complete it and send it back to us.** You can return it via mail, or simply drop it off at the city building (or water bill drop off box on the north side of Park Avenue) or the OCC.
- The long form survey: 1) was distributed to all attendees at the September 22 community meeting and will again be distributed at the October 6 community meeting (see below); 2) is available at the front counter at the city building and at the OCC; and 3) is available on our city website.

You may complete both surveys, but please do not submit more than one of each.

Community Meetings: We conducted a community meeting on Sep 22 and will have another meeting on October 6. The October 6 meeting will take place at the Oakwood High School auditorium and will begin at 6:30 P.M. The meeting will focus on obtaining community input on wants and needs. We will conduct at least two more community meetings during the course of the project and then a City Council meeting where the final plan is presented for approval (dates TBA).

Meeting with our Youth: On October 6 we will also conduct a separate meeting with our youth. This meeting will take place before the community meeting. We will publicize the time and location through the schools.

Neighborhood Meetings: We will conduct a series of neighborhood meetings in each of our five property maintenance districts (dates TBA).

Personal Interviews: We will conduct one-on-one interviews with 10-15 selected citizens representing a varied Oakwood demographic.

Final Written Survey: We will mail a final written survey to all Oakwood property owners towards the latter part of the project. That survey will focus on getting reaction to our proposed plan and design options and the projected costs. The survey will also be available on the city website.

Telephone Survey: We will conduct a telephone survey towards the end of the project to get a statistically valid read on where the community stands on the proposed master plan and potential project funding.

Over the course of creating the master plan, the project team will use the public input to guide development of preliminary options and ultimately final recommendations. We will share the preliminary options at community meetings expected to take place in November and December, and possibly January. The final recommendations will be presented at a community meeting thereafter.

Please assist us with the master plan by participating in the public input process. If you have any questions, please contact me at 298-0600.

Norbert Klopsch, City Manager

Family Fall Festival

Sunday, October 11, 2:00-5:00 P.M., Shafor Park. Come to Shafor Park for the fourth Annual Fall Festival and enjoy an afternoon of fun games, food, hayrides along Shafor Boulevard to see Scarecrow Row, pumpkin painting and other entertainment for the whole family! Kids can dress up and join the "Costume Parade" around the park. Don't forget to mark your calendar! Look for more information in the newspapers and on flyers distributed through the schools.

Scarecrow Building Contest

The Oakwood Community Center is very excited to announce the seventh "Annual Scarecrow Building Contest." We encourage families, neighbors, organizations, co-workers and their groups to participate in this special, festive community event. Registration packets are now available at the OCC. The building and placement of the scarecrows will take place on Sunday, October 11 from 10:00 A.M. to 3:00 P.M. with judging to commence at 3:30 P.M. If you have any questions, please call the OCC at 298-0775.

Beautification Awards

Congratulations to the owners of the following residential and business properties for being selected to receive July and August Beautification Awards:

July

- ⊗ 51-53 Park Avenue, Mr. Lee Carpenter
- ⊗ 52 Harman Terrace, Mr. Timothy F. Peters
- ⊗ 131 Katherine Terrace, Mr. & Mrs. Keith N. Browning
- ⊗ 111 Oakwood Avenue, Mr. & Mrs. George Liston
- ⊗ 417 E. Schantz Avenue, Mr. & Mrs. Ron J. Mescher
- ⊗ 234 E. Dixon Avenue, Ms. Debra Edwards
- ⊗ 1200 Hathaway Road, Mr. & Mrs. James Albert Lee
- ⊗ 241 Aberdeen Avenue, Mr. & Mrs. William J. Ryan
- ⊗ 227 Hadley Avenue, Mr. Thomas W. Allen
- ⊗ 313 E. Peach Orchard Avenue, Ms. Kimberly M. Guidone
- ⊗ 145 Hadley Road, Mr. & Mrs. Eric Fester

August

- ⊗ 231 Northview Road, Mr. & Mrs. Paul Gibbs
- ⊗ 120 Patterson Road, Mr. & Mrs. Charles Castle
- ⊗ 820-824 Far Hills Avenue, Mr. Ronald Waker
- ⊗ 241 Harman Boulevard, Mr. & Mrs. Daniel Higgins
- ⊗ 105 Aberdeen Avenue, Mr. & Mrs. Gregory Spikes
- ⊗ 217 Hadley Avenue, Mr. & Mrs. Don Groff
- ⊗ 324 E. Peach Orchard Avenue, Mr. & Mrs. Jeremy Wilson
- ⊗ 420 Triangle Avenue, Mr. & Mrs. Billy Combs
- ⊗ 239 East Drive, Mr. & Mrs. Albert Fratini
- ⊗ 1430 Raleigh Road, Mr. & Mrs. William Martin
- ⊗ 2245 Ridgeway Road, Mr. & Mrs. Eric Gallatin

Thanks to members of the Property Maintenance Board and Environmental Committee for selecting the monthly winners.

Beggar's Night-October 31

Watch for ghosts and goblins on Saturday, October 31 from 6:00-8:00 P.M. If you plan to hand out Halloween treats, please turn on your porch or front door lights. If you're driving during these hours, please use extra caution.

Mark Your Calendars!

City Council will meet on Mondays, October 5 and November 2 in regular session at 7:30 P.M. in the Council Chambers. You are invited to attend or view meetings live or rebroadcast on cable television Channel 6. Please check your cable guide or www.mvcc.net for rebroadcast times. Recorded monthly council meetings may also be viewed on the city website at www.mvcc.net/oakwood. All televised regular sessions are preceded by an open work session beginning at 6:00 p.m. Council will also meet in work session on Mondays, October 19 and November 16 at 5:00 P.M. in the conference room at 30 Park Avenue.

Lighting Up Oakwood and Holiday of Lights

The City of Oakwood with assistance from the Oakwood Environmental Committee is "LIGHTING UP" Oakwood with luminarias on Sunday, December 13 beginning at 6:00 P.M. Residents are invited to put luminarias out in front of their house and to consider participating with their neighbors. Then at 6:30 P.M. come to Shafor Park for an evening of community fellowship with songs, refreshments as well as horse drawn carriage rides throughout the city to see the beautifully lit night and, as always, enjoy a visit from Santa Claus.

Johnny Appleseed Tree Planting Project

The City of Oakwood under leadership of the Oakwood Environmental Committee is again offering the Johnny Appleseed Street Tree Planting Project. Applications and detailed brochures describing the project and tree species are available from the Oakwood Community Center or by calling 298-0775. The trees selected are approximately 2" in diameter and discounted 50% to residents. One tree will be allocated for each approved property site at the discounted price and must be planted in the city right-of-way. Trees will be planted by a local nursery in late November or early December. All trees will be wrapped, staked, mulched and guaranteed for one growing season. For more details, call Carol Collins or Brian Caldwell at 298-0775.

Leisure Services News

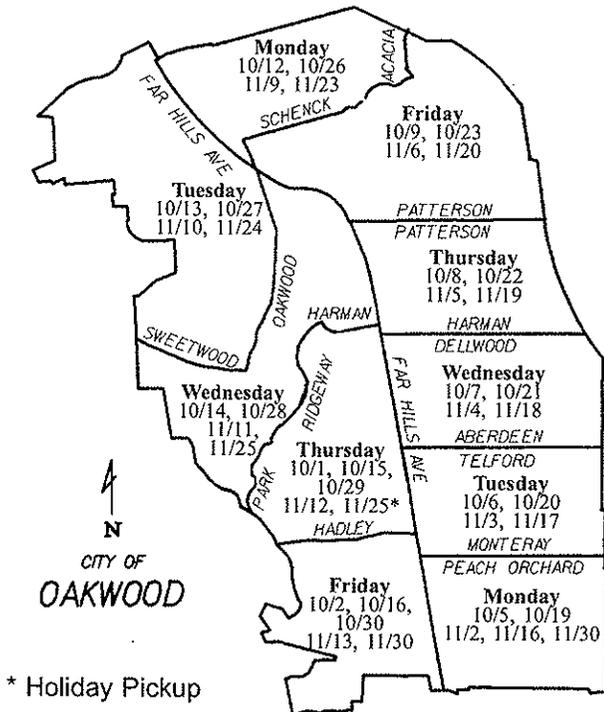
American Red Cross Babysitting Course: The course will be taught at the OCC on Saturday, October 31 from 8:30 a.m.- 4:30 p.m. Students must be at least 11 years of age to enroll.

Mother/Son Dance: This dance is scheduled for Saturday, November 14 from 7:30-9:00 p.m. The dance is open to all Oakwood Moms and Grandmothers with sons and grandsons between the ages of 5 and 11 years. Tickets can be purchased in advance at the OCC.

2009 Curb, Sidewalk and Driveway Apron Program

Construction on this annual program is nearing completion. All affected property owners should inspect the work to verify that it meets their approval. If you have any questions or concerns about the quality of the work or the billing procedures, please call Bart Bornhorst at 298-0777.

Curbside Yard Debris Collection Schedule



* Holiday Pickup

The following two roads are scheduled as follows:
 Far Hills Avenue: 10/1, 10/15, 10/29, 11/12, 11/25*
 Shroyer Road: 10/8, 10/22, 11/5, 11/19

City Offices Closed

Veteran's Day – City offices, the Public Works Center and the OCC will be closed on Wednesday, November 11. However, the refuse collection department will be open on November 11 and trash will be collected that week on the regular schedule.

Thanksgiving - City offices, including the public works department and OCC, will be closed on Thursday, November 26 and Friday November 27.

Please note that trash pick up will be altered for the week of November 23.

Regular Day	Refuse Day Week of 11/23
Monday	Monday
Tuesday	Tuesday
Wednesday	Tuesday
Thursday	Wednesday

Refuse and Recycling Programs

The city staff works hard to maintain an efficient and comprehensive back door refuse collection program. There are several key areas in which we can use your help: please limit cans to 35 gallons and under 60 pounds; please have cars out of the driveway and cans easily accessible on your collection day; and please have your trash and recycling out by 7:30 a.m. on your collection day. These simple actions will allow us to be as efficient as possible and minimize properties where we are unable to collect the refuse.

On recycling, please remember that we have an extensive co-mingled recycling program. You may commingle newspaper, junk mail, catalogs, magazines, paperboard, cardboard (small quantities - flattened), plastics (1, 2, 5 and 6 in the little triangle on the bottom), various metal cans, and glass. Larger amounts of cardboard may be taken to the containers at the Creager Field parking lot just north of 210 Shafor Boulevard. For a complete listing of recyclable materials, see Montgomery County Solid Waste District's daily drop-off recycling listing at www.mcswd.org. The city of Oakwood's requirements are driven by our hauling and sorting contractor, Waste Management, Inc. which uses the Montgomery County standards listed above. Any questions, please contact refuse foreman Kenneth Perkins at 298-0777.



CITY OF OAKWOOD

ATHLETIC/RECREATION MASTER PLAN: PUBLIC SURVEY

This survey is being used by the City of Oakwood to obtain input from citizens regarding our public athletic and recreation needs. The first 16 questions are general in nature and address many aspects of our city and city services. Questions 17 through 34 focus specifically on athletics and recreation. Please turn to the map on page 11 to reference locations of City of Oakwood Athletic/Recreation Facilities.

GENERAL QUESTIONS

1. How long have you lived in the City of Oakwood?

- | | |
|-----------------------|-------------------------------|
| 1. Less than one year | 4. Eleven to twenty years |
| 2. One to five years | 5. Twenty-one to thirty years |
| 3. Six to ten years | 6. Over thirty years |

2. In what type of housing do you live?

- | | |
|-----------------------|----------------|
| 1. Single family home | 4. Condominium |
| 2. Apartment | 5. Other _____ |
| 3. Duplex | |

3. Do you own or rent your home?

1. Own
2. Rent

4. Where in Oakwood do you live?

- | | |
|---------------------------------------|--|
| 1. East of Far Hills, South of Forrer | 3. West of Far Hills, South of Peach Orchard |
| 2. East of Far Hills, North of Forrer | 4. West of Far Hills, North of Peach Orchard |

5. What do you consider the primary advantages of living in the City of Oakwood? (circle all that apply)

- | | |
|---|--|
| 1. High quality city services | 7. Feeling of safety and security |
| 2. Good schools | 8. Friendliness of community residents |
| 3. Citizen involvement/volunteerism | 9. Availability of shopping |
| 4. Housing stock/architecture | 10. Convenient location |
| 5. Responsive city government | 11. Green space and older trees |
| 6. Can walk throughout the neighborhood | 12. Other _____ |

6. Overall, how satisfied are you with the "quality of life" in the City of Oakwood?

- | | |
|-------------------|----------------------|
| 1. Very satisfied | 3. Dissatisfied |
| 2. Satisfied | 4. Very dissatisfied |

7. How does the "quality of life" in Oakwood today compare to 10 years ago?

- | | |
|--------------------|-------------------|
| 1. Much better | 4. Somewhat worse |
| 2. Somewhat better | 5. Much worse |
| 3. About the same | 6. Don't know |

8. The city currently offers senior programs at the Oakwood Community Center. Would you like these services enhanced?

1. Yes
2. No

9. How important is providing city-operated transportation for seniors to the Oakwood Community Center?

not important 1 2 3 4 5 very important

10. Please rate the following public facilities and services in the City of Oakwood:

	Good	Fair	Poor	Don't know
a. Police protection	1	2	3	4
b. Fire protection	1	2	3	4
c. Paramedic Service	1	2	3	4
d. Snow and ice removal	1	2	3	4
e. Street lighting	1	2	3	4

f. Traffic signals and signs	1	2	3	4
g. Street pavement conditions	1	2	3	4
h. Sidewalks	1	2	3	4
i. Cleanliness of streets	1	2	3	4
j. Trees and landscaping	1	2	3	4
k. Water service	1	2	3	4
l. Sewer service	1	2	3	4
m. Storm water drainage	1	2	3	4
n. Enforcement of property maintenance code	1	2	3	4
o. Refuse collection	1	2	3	4
p. Special pick-ups	1	2	3	4
q. Leaf and branch pick-ups	1	2	3	4
r. Parks and open space	1	2	3	4
s. Recreational facilities and programs	1	2	3	4
t. Youth sports programs	1	2	3	4
u. Services and activities for teens	1	2	3	4
v. Services and activities for children	1	2	3	4
w. Services and activities for senior citizens	1	2	3	4

11. Including yourself, how many people regularly live in your household? _____

12. Is anyone in your household currently retired?

- 1. Yes
- 2. No

13. How old are you?

- 1. Under 18
- 2. 18 to 25
- 3. 26 to 35
- 4. 36 to 45
- 5. 46 to 55
- 6. 56 to 65
- 7. 66 to 75
- 8. Over 75

14. Which of the following categories best describes the total annual income, before taxes, of all members of your immediate household?

- 1. less than \$50,000
- 2. \$50,001 to \$100,000
- 3. \$100,001 to \$150,000
- 4. \$150,001 to \$200,000
- 5. Over \$200,000

15. Are you:

- 1. Male
- 2. Female

16. Is there anything else you would like to tell us about the City of Oakwood?

ATHLETIC/RECREATION QUESTIONS

For Questions 17 through 29, rate the importance of each item.

17. Overall: How important is it to make general improvements/renovations to the following sport facilities?

	not	1	2	3	4	5	very
	important						important
17.1. Tennis.	not	1	2	3	4	5	very
17.2. Soccer.	not	1	2	3	4	5	very
17.3. Football.	not	1	2	3	4	5	very
17.4. Baseball.	not	1	2	3	4	5	very
17.5. Softball.	not	1	2	3	4	5	very
17.6. Basketball.	not	1	2	3	4	5	very

17.7. Volleyball.	not	1	2	3	4	5	very
17.8. Field Hockey.	not	1	2	3	4	5	very
17.9. Swimming.	not	1	2	3	4	5	very
17.10. Fitness Center.	not	1	2	3	4	5	very
17.11. Track & Field.	not	1	2	3	4	5	very
17.12. Cross Country.	not	1	2	3	4	5	very
17.13. Other _____	not	1	2	3	4	5	very

18. Tennis: General information.

18.1 One facility location within the city with many tennis courts.	not	1	2	3	4	5	very
18.2 Several facility locations within the city with a varying number of tennis courts.	not	1	2	3	4	5	very
18.3 The facility location(s) should be centralized in the community.	not	1	2	3	4	5	very
18.4 The facility should be close in proximity to:							
Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very
18.5 Lighting of outdoor tennis courts.	not	1	2	3	4	5	very
18.6 Spectator seating at outdoor tennis courts.	not	1	2	3	4	5	very
18.7 Locker rooms.	not	1	2	3	4	5	very
18.8 Public restrooms.	not	1	2	3	4	5	very
18.9 Concessions.	not	1	2	3	4	5	very
18.10 Ability of other sports, like basketball and/or volleyball, to use the same space.	not	1	2	3	4	5	very
18.11 Ability for users to walk to facility.	not	1	2	3	4	5	very

Comments:

19. Soccer: General information:

19.1 The fields should be close in proximity to:							
Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very
19.2 Use of a synthetic turf field system.	not	1	2	3	4	5	very
19.3 Ability for soccer to share the fields with other sports.	not	1	2	3	4	5	very
19.4 Lighting of soccer field.	not	1	2	3	4	5	very
19.5 Construction of grandstands/bleachers.	not	1	2	3	4	5	very
19.6 Ability for users to walk to facility.	not	1	2	3	4	5	very

Comments:

20. Football: General information:

20.1 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

20.2 Use of a synthetic turf field system. not 1 2 3 4 5 very

20.3 A practice field/facility. not 1 2 3 4 5 very

20.4 Construction of grandstands/bleachers. not 1 2 3 4 5 very

20.5 Lighting of field. not 1 2 3 4 5 very

20.6 Ability for users to walk to facility. not 1 2 3 4 5 very

Comments:

21. Baseball: General information:

21.1 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

21.2 A bigger field with standard outfield dimensions. not 1 2 3 4 5 very

21.3 Use of a baseball complex with multiple fields. not 1 2 3 4 5 very

21.4 Inclusion of masonry-built dugouts in lieu of chain-link fencing. not 1 2 3 4 5 very

21.5 Construction of grandstands/bleachers. not 1 2 3 4 5 very

21.6 Lighting of field(s). not 1 2 3 4 5 very

21.7 Ability for users to walk to facility. not 1 2 3 4 5 very

Comments:

22. Softball: General information:

22.1 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

22.2 A bigger field with standard outfield dimensions. not 1 2 3 4 5 very

22.3 Use of a softball complex with multiple fields. not 1 2 3 4 5 very

22.4 Inclusion of masonry-built dugouts in lieu of chain-link fencing. not 1 2 3 4 5 very

22.5 Construction of grandstands/bleachers. not 1 2 3 4 5 very

22.6 Lighting of field(s). not 1 2 3 4 5 very

22.7 Ability for users to walk to facility. not 1 2 3 4 5 very

Comments:

23. Basketball: General information:

23.1	Indoor basketball courts.	not	1	2	3	4	5	very
23.2	Ability of other sports, like volleyball, to share indoor basketball courts.	not	1	2	3	4	5	very
23.3	Basketball court flooring should be wood in lieu of synthetic athletic surface.	not	1	2	3	4	5	very
23.4	The facility should be close in proximity to:							
	Oakwood Jr/Sr High School	not	1	2	3	4	5	very
	Oakwood Community Center	not	1	2	3	4	5	very
	Old River Sports Complex	not	1	2	3	4	5	very
	Other _____	not	1	2	3	4	5	very
23.5	Lighting of outdoor basketball courts.	not	1	2	3	4	5	very
23.6	Construction of grandstands/bleachers.	not	1	2	3	4	5	very
23.7	Ability for users to walk to facility.	not	1	2	3	4	5	very

Comments:

24. Volleyball: General information:

24.1	Indoor volleyball courts.	not	1	2	3	4	5	very
24.2	Ability of other sports, like basketball, to share indoor volleyball courts.	not	1	2	3	4	5	very
24.3	Volleyball court flooring should be wood in lieu of synthetic athletic surface.	not	1	2	3	4	5	very
24.4	The facility should be close in proximity to:							
	Oakwood Jr/Sr High School	not	1	2	3	4	5	very
	Oakwood Community Center	not	1	2	3	4	5	very
	Old River Sports Complex	not	1	2	3	4	5	very
	Other _____	not	1	2	3	4	5	very
24.5	Outdoor volleyball courts.	not	1	2	3	4	5	very
24.6	Lighting of outdoor volleyball courts.	not	1	2	3	4	5	very
24.7	Construction of grandstands/bleachers.	not	1	2	3	4	5	very
24.8	Ability for users to walk to facility.	not	1	2	3	4	5	very

Comments:

25. Field Hockey: General information:

25.1 The fields should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

25.2 Use of a synthetic turf field. not 1 2 3 4 5 very

25.3 Ability for field hockey to share fields with other sports. not 1 2 3 4 5 very

25.4 Lighting of hockey field. not 1 2 3 4 5 very

25.5 Construction of grandstands/bleachers. not 1 2 3 4 5 very

25.6 Ability for users to walk to facility. not 1 2 3 4 5 very

Comments:

26. Swimming: General information:

26.1 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

26.2 A new competition size swimming pool. not 1 2 3 4 5 very

26.3 A new water park. not 1 2 3 4 5 very

26.4 A tots pool. not 1 2 3 4 5 very

26.5 A covered/enclosed pool. not 1 2 3 4 5 very

26.6 A diving well. not 1 2 3 4 5 very

Comments:

27. Fitness Center: General information:

27.1 Perform updates to the existing fitness center at the Oakwood Community Center.

not 1 2 3 4 5 very

27.2 Provide new fitness center. not 1 2 3 4 5 very

27.3 A new fitness center should include:

Treadmills not 1 2 3 4 5 very

Stair Climbers not 1 2 3 4 5 very

Free weights not 1 2 3 4 5 very

Weight machines not 1 2 3 4 5 very

Spinning Room not 1 2 3 4 5 very

Yoga Room not 1 2 3 4 5 very

Jacuzzi not 1 2 3 4 5 very

Pool not 1 2 3 4 5 very

Cardio Theater not 1 2 3 4 5 very

Indoor running track not 1 2 3 4 5 very

Rock Climbing not 1 2 3 4 5 very

Babysitting Accommodations not 1 2 3 4 5 very

27.4 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

27.5 Ability for users to walk to facility.

not	1	2	3	4	5	very
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Comments:

28. Track & Field: General information:

28.1 The facility should be close in proximity to:

Oakwood Jr/Sr High School	not	1	2	3	4	5	very
Oakwood Community Center	not	1	2	3	4	5	very
Old River Sports Complex	not	1	2	3	4	5	very
Other _____	not	1	2	3	4	5	very

28.2 A new competition, 400M size track.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

28.3 A synthetic track surface in lieu of asphalt.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

28.4 Construction of grandstands and lights.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

28.5 Ability of users to walk to facility.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

Comments:

29. Cross Country: General information:

29.1 Use of the existing HS track.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

29.2 Identifying a dedicated training course(s).

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

29.3 Proximity of training course(s) to existing athletic facilities.

not	1	2	3	4	5	very
-----	---	---	---	---	---	------

Comments:

General Comments:

30. For each sport listed, please choose one preferred location by filling in the provided circle.

	Tennis	Soccer	Football	Baseball	Softball	Basketball	Volleyball	Field Hockey	Swimming	Fitness Center	Track & Field	Cross Country
Old River Sports Complex	<input type="radio"/>											
Irving Field	<input type="radio"/>											
Creager Field	<input type="radio"/>											
Oakwood Community Center Site	<input type="radio"/>											
Jr/Sr High School	<input type="radio"/>											
Smith Elementary	<input type="radio"/>											

NOTES:

31. For each sport listed, please indicate the type of facility desired by filling in the provided circle(s).

	Tennis	Soccer	Football	Baseball	Softball	Basketball	Volleyball	Field Hockey	Swimming	Fitness Center	Track & Field	Cross Country
Outdoor Facility	<input type="radio"/>											
Indoor Facility	<input type="radio"/>											
NOTES:												
<hr/>												
<hr/>												
<hr/>												

32. For each sport listed, please indicate the level of facility desired by filling in the provided circle(s).

	Tennis	Soccer	Football	Baseball	Softball	Basketball	Volleyball	Field Hockey	Swimming	Fitness Center	Track & Field	Cross Country
Practice/Training	<input type="radio"/>											
Competition	<input type="radio"/>											
NOTES:												
<hr/>												
<hr/>												
<hr/>												

Survey continued on next page.

33. Please indicate if you or members of your HOUSEHOLD has a need for each of the recreation programs listed below by circling YES or NO next to the Recreation Programs.

If Yes, please rate all the following Recreation Programs of this type in Oakwood on a scale of 5 to 1, where 5 means "100% Meets Needs" and 1 means "Does not Meet Needs" of your household.

Type of Program	Do You or Member(s) of Your Family Have a Need for This Program?		If Yes You Have a Need, How Well Are your Needs Being Met?				
	Yes	No	100% Met	75% Met	50% Met	25% Met	0% Met
A. Indoor swimming pool/leisure	Yes	No	5	4	3	2	1
B. Indoor warm water therapy pool	Yes	No	5	4	3	2	1
C. Indoor lap/competitive pool	Yes	No	5	4	3	2	1
D. Indoor walking/jog track	Yes	No	5	4	3	2	1
E. Field house for indoor tennis/ soccer/ lacrosse/baseball/softball	Yes	No	5	4	3	2	1
F. Fitness and exercise facilities	Yes	No	5	4	3	2	1
G. Multi-purpose class room space	Yes	No	5	4	3	2	1
H. Multipurpose meeting room space w/catering kitchen	Yes	No	5	4	3	2	1
I. Aerobic/Dance studio	Yes	No	5	4	3	2	1
J. Yoga/Pilates studio	Yes	No	5	4	3	2	1
K. Climbing wall	Yes	No	5	4	3	2	1
L. Youth fitness/wellness area	Yes	No	5	4	3	2	1
M. Computer lab	Yes	No	5	4	3	2	1
N. Senior activity center	Yes	No	5	4	3	2	1
O. Birthday party rooms	Yes	No	5	4	3	2	1
P. Child watch area	Yes	No	5	4	3	2	1
Q. Children's indoor play structure	Yes	No	5	4	3	2	1
R. Teen program space	Yes	No	5	4	3	2	1
S. Gymnasium	Yes	No	5	4	3	2	1
T. Concession area	Yes	No	5	4	3	2	1
U. Racquetball/Handball courts	Yes	No	5	4	3	2	1
V. Arts and Crafts room	Yes	No	5	4	3	2	1

34. Which FOUR of the programs from the list above are most important to your household?

Using the letters in the left hand column of the question above, please write in the letter next to your 1st, 2nd, 3rd and 4th choices or circle none.

1st ___ 2nd ___ 3rd ___ 4th ___ None ___

End of Survey.

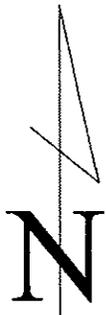
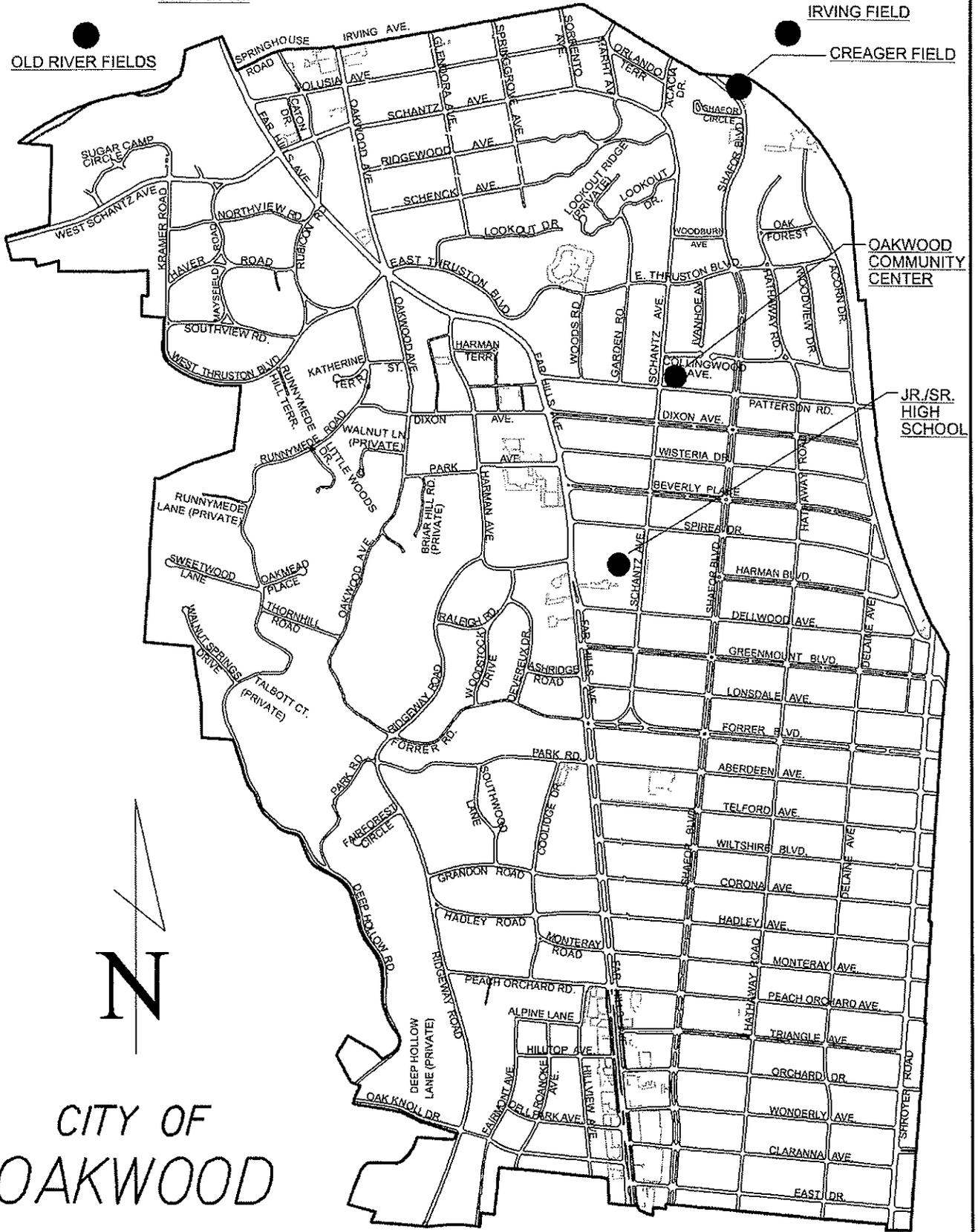
OAKWOOD ATHLETIC/RECREATION FACILITIES

CITY OF DAYTON

OLD RIVER FIELDS

IRVING FIELD

CREAGER FIELD



CITY OF
OAKWOOD

MONTGOMERY COUNTY
OHIO

CITY OF KETTERING

PLACE
POSTAGE
HERE

CITY OF OAKWOOD
30 PARK AVE.
DAYTON, OH 45409

(FOLD)

THANK YOU FOR COMPLETING THIS SURVEY!

Please fold along the dotted line and seal the top and side edges with tape, affix a 44 cent stamp and mail it to the city office as addressed. The Post Office will not deliver this survey if it is stapled. If you prefer, you may: 1) hand deliver the survey to the city office at 30 Park Avenue; 2) place it in the water bill drop box on the north side of Park Avenue across the street from the city building; 3) fax it to the city building at (937) 297-2940; or 4) hand deliver it to the Oakwood Community Center.

PLEASE RETURN YOUR COMPLETED SURVEY BY FRIDAY, OCTOBER 23, 2009.

Annual Leaf Collection

We will begin our annual leaf collection program on Monday, October 12th. As in previous years, the program will provide bi-weekly leaf pickups of all areas throughout the city. The city is divided into ten sections with each being collected on a 2-week interval as shown on the map on page 4. The program is scheduled to continue until Friday, December 18, but will be shortened or extended if conditions warrant. We will make every effort to stay on this schedule, but may vary a bit from time to time based on weather conditions and other factors.

To help us provide the best possible service, please remember the following:

- During the 10-week collection season, all leaves should be raked directly into the street gutter or, if conditions demand, in the area just behind the curb. Please make an effort to do this just a day or two before the scheduled pickup and make sure to pile the leaves in a narrow row to least obstruct the traveled roadway.
- Under no circumstance should you place brush, branches or other yard debris, pumpkins, corn stalks or bales of straw in the street gutter with the leaves.
- Do not bag the leaves – leave them loose.
- Do not park vehicles in the street on the day your area is scheduled for leaf pickup.

The standard yard debris pickup and dumpster programs will continue through the leaf collection season. **However, as in the past, we will suspend the special pickup program.** If you anticipate the need for a special pickup over the next few months, please schedule it to be completed prior to the week of October 5 or plan to wait until the week of January 1 to schedule it. If you have any special needs during leaf season, please contact Theresa Caldwell or Kenneth Perkins at the Public Works Center (298-0777).

Safety Department News

When you call 911 the dispatcher will ask for your name, address, phone number and the nature of your emergency. Please answer all questions as clearly as possible and if necessary, a vehicle may be sent out while you are still on the call. Follow the dispatcher's instructions and stay on the phone until you are told to hang up. Try to stay calm.

If you call 911, but can not speak or continue the call, in most cases, help can still be sent to you. This problem is not uncommon: sometimes people are panicked or disoriented when they call in an emergency, or are in personal danger and cannot speak.

Please do not call 911 just to see if it works. Your test call could cause delays in responding to real emergencies. If you dial 911 by mistake, please stay on the line and let the operator know you have made a mistake. Otherwise the operator may assume you are in distress and dispatch the ER service unnecessarily.

Storm Water Management Program

The city is continuing to strive to meet the goals of its storm water permit which include street sweeping, dry weather screening of storm water structures, public education and pollution prevention. As part of this process here are a few reminders about your storm sewers. Please keep in mind that these are direct conduits to creeks and streams in the area. Water quality is directly affected by the material that gets into the storm sewers. Never place any material into a catch basin. Items that we see commonly when we clean the sewers are grass clippings, brush and trash. Also, please do not put any material in the street except leaves between mid-October and the end of the year. Please pick up after your pet as the bacteria in pet waste is harmful to wildlife down stream. Finally, please try to limit the herbicides and pesticides used in lawn care as they also have a direct impact on down stream water quality. Thank you for your help in preserving our natural resources!

Trimming of Overhanging Vegetation

As the new school year has begun, it is important that all sidewalks are free and clear of obstructions. Property owners are reminded that in order to ensure safe pedestrian and vehicular passage, bushes, tree limbs and other forms of vegetation overhanging sidewalks, alleys or public streets must be trimmed back to a height of no less than eight (8) feet above the public sidewalk and fourteen (14) feet above the public street. Your cooperation in keeping these areas clear of overhanging vegetation is greatly appreciated.

Library News (continued from page 1)

Reading to Your Child Builds Early Literacy Skills

Children exposed to books early in life have better language skills and larger vocabularies than children who lack such exposure. Encouraging a child's early literacy skills is linked to the child's later success at learning to read. Reading to young children helps them to build several specific skills that predict later reading success: the ability to hear the difference in sounds and parts of words, the ability to tell a story in sequence and describe events in a story, the ability to recognize and understand a large number of words, an awareness that letters are different from each other and that they relate to sounds, a desire to read words, and an understanding that print represents the written words that we speak and hear. In addition to reading at home, bringing your child to Wright Library for story times will help develop early literacy skills, too. Story Time programs are planned to incorporate early literacy skill goals. Preschool Story Time for ages 3 to 5 is held on Wednesdays at 10:30 A.M. Toddler Time for ages 2 to 3 is at 10:30 A.M. on Thursdays, Family Story Time for all ages is at 6:30 P.M. on Thursdays, and Books and Blocks for age 6 and under (a parent must stay with age 2 and under) is on Saturdays at 3:00 P.M. For more information, contact the Youth Services Department at 294-7171.

Lifelong Learning Opportunities

Your public library provides opportunities for self-directed lifelong learning. Lifelong learners can work outside the traditional education system and find fuel for growth, ideas, and decision-making at the library. What have you always wanted to know? Here is a sampler of library resources for inspiration:

Stargazing Basics: Getting Started in Recreational Astronomy by Paul E. Kinzer

Picture Yourself: Getting the Most Out of Your Digital Camera by James & Terrence Karney

The Self Sufficient-ish Bible: an Eco-Living Guide for the 21st Century by Andy & Dave Hamilton

Web 2.0 and Beyond: Understanding the New Online Business Models, Trends, and Technologies by Tom Funk

Italian I A by Pimsleur language programs. (CD)

The 21st Century Economy : a Beginner's Guide with 101 Easy-to-learn Tools for Surviving and Thriving in the New Global Marketplace by Randy Charles Epping

Knitting Design: Working from a Master Pattern to Fashion Your Own Knits by Sharon Turner

Learn to Download Digital Audiobooks!

On Tuesday, October 20, the library will present a program on how to download audiobooks, eBooks, music, and videos. The program will be held in the library's meeting room from 1:30 to 2:30 P.M. Digital versions of books, movies, and music are available through the library's web site at www.WrightLibrary.org as a service of a statewide cooperative project called the Ohio eBook Project. Selections from this digital collection can be downloaded from home computers or patrons may use the library's **Digital Collection Download Station** in the Audio-Visual Department. All you need is your library card, a portable device (MP3 player), a USB connector and a few minutes. This is very handy for those who can't download from home, or whose Internet connection is slow. This service is compatible with portable devices from such manufacturers as Apple, Creative, iRiver, Rio, SanDisk, and others. The October 20 program is a good opportunity for those new to using MP3 players to learn how to take advantage of a free source of books, music, and movies. Questions? Call the Audiovisual Department at 294-7171.

On-the-Road at Starbucks Book Club

Would you love a chance to get out and discuss books with other adults? Join the library's "On-the-Road-at-Starbucks" book club the first Tuesday of each month from 7:00 to 8:00 P.M. at Starbucks, 2418 Far Hills Avenue, in Oakwood. No advance registration is needed—just read the book and show up ready to share your ideas! Upcoming selections:

October 6—*A Beautiful Blue Death* by Charles Finch. Charles Lenox, Victorian gentleman, armchair traveler, and amateur sleuth, is asked by his best friend, Lady Jane Grey, to investigate the apparent suicide of a former maid of Jane's. Lenox suspects something far more sinister than suicide: murder by a rare and deadly poison.

November 3—*A Room with a View* by E.M. Forster. Forster's most delightful novel chronicles the awakening of Lucy Honeychurch, whose sojourn in Italy broadens her views of life far beyond her own or her family's expectations, leading her to have to choose between convention and passion.

December 1—*The Trees* by Conrad Richter. The Lucketts, a pioneer family, push westward as the frontier advances and as new settlements threaten their isolation. This novel gives a realistic feel for America's lost woods culture, which was created when most of the eastern midwest was still a vast hardwood forest.

School News (continued from page 1)

Oakwood Schools Education Foundation Hosts Merit and Milestones Luncheons

In two recent small gatherings, 18 Oakwood High School alumni from the classes of 1933 to 1943 attended the Oakwood Schools Education Foundation's first Merit and Milestones Luncheon. The luncheons provide an opportunity for classmates to recount successes, connect with friends and acquaintances, share memories and hear about the recent achievements of the Oakwood School District and the Oakwood Schools Education Foundation.

Guests were encouraged to share favorite anecdotes and memories from their school days. The stories shared were delightful and inspiring. Several luncheon attendees spoke fondly of Ms. Maria Bickham who taught English, grammar and Biology. **Arthur Schnacke '38** remembers her as a "very talented, excellent teacher who also had a very good sense of humor." **Ed Herrman '39** recalls, "Ms. Bickham was a gem. I was fortunate enough at my 45th reunion to see her and tell her that and give her a big hug." **Earline Claunch Grice '38** and **Titi Economides Lane '43** also expressed appreciation for Ms. Bickham's excellent teaching.

Others spoke of undefeated football teams and formidable Speech and Debate teams coached by Mr. John Martin. "He was one of the top speech coaches in the country," shared **Doris Morgan Gaffney '42**. "I participated in debate in college and I had better competition at Oakwood High School than I had at Ohio University." While many things about the Oakwood School District have changed over the years, Oakwood's commitment to academic excellence is a constant.

The Foundation is grateful for community members and donors who make our grants, scholarships and special initiatives possible. With anticipated future cuts in the State education budget, private funding is increasingly important. A program for planned giving has been initiated to create an opportunity for alumni, friends, and community members who want to give back and make a difference in the lives of Oakwood students.

The Foundation looks forward to hosting future Merit and Milestones Luncheons and hearing more about Oakwood Schools' history from OHS alumni.

For more information about the Foundation or deferred giving opportunities, please visit our website at www.oakwood.k12.oh.us/osef or call Karen Gillingham, Director, at 297-5332.

Referrals for Gifted Identification Now Being Accepted

According to Ohio House Bill 282, all public school districts in Ohio are required to identify students for giftedness. This law, however, does not mandate any services for identified gifted and talented students. Areas of gifted identification include superior cognitive (ability and achievement), specific academic (math, reading/writing, science, social studies), creative thinking, and visual/performing arts (visual art, dance, drama, music). Assessment procedures vary for each area of identification. All teachers, counselors and administrators receive notification of students who have qualified as gifted in any of the domains.

If you would like your child to be assessed for gifted identification, referral forms are available in the school offices and through the building Gifted Intervention Specialists (GIS).

The referral form can be completed by parents/guardians, teachers, or peers of children who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment (state definition). **IF YOUR CHILD HAS BEEN IDENTIFIED AS GIFTED IN ONE OR MORE OF THE ABOVE DOMAINS, ADDITIONAL REFERRAL/ASSESSMENT FOR THAT DOMAIN IS NOT NECESSARY.** Once a student has been identified as gifted in a domain, the student maintains that gifted identification throughout her/his schooling. To maintain eligibility for services, scores attained within the previous 24 months are used. Matrices for gifted services are available online on the Gifted Intervention Specialists' websites or at your child's school.

Whole-grade gifted assessment is regularly completed throughout a child's school career. In grades 3, 5, and 7, students take the Iowa Test of Basic Skills and the Cognitive Abilities Test. These tests can be used to help identify students as gifted in the domains of Superior Cognitive, Specific Academic, and Creative Thinking. The SAT and ACT can also be used to identify giftedness. Additionally, our Gifted Intervention Specialists (GIS) coordinate assessments based on parent/teacher referrals.

Nota Bene: In first grade, students who are identified by their teachers as needing enrichment move in and out of the Focused Learning Experience (FLEX) groups instructed by the gifted teacher. In kindergarten, first and second grade, there are no gifted services that are provided based on standardized test scores.

IRN # 044586

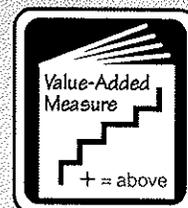
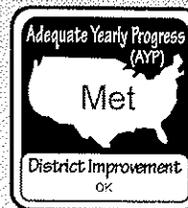
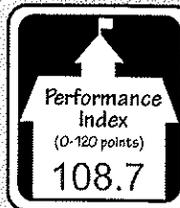
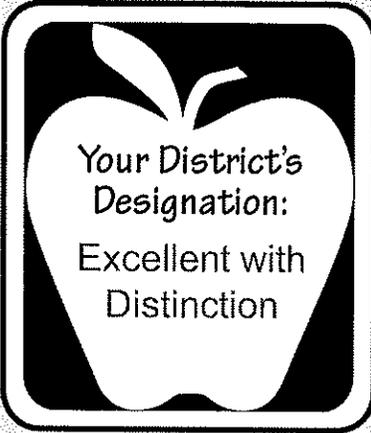


Oakwood City School District

20 Rubicon Rd, Dayton, OH 45409-2239 - Montgomery County

2008-2009 School Year Report Card

Current Superintendent: Mary Jo Scalzo (937) 297-5332



The District Report Card for the 2008-2009 school year shows the progress districts have made based on four measures of performance.



Indicators



Performance Index



Adequate Yearly Progress



Value-Added

The combination of the four measures is the basis for assigning state designations to districts, buildings and community schools.

- The six designations are
- Excellent with Distinction
 - Excellent
 - Effective
 - Continuous Improvement
 - Academic Watch
 - Academic Emergency



To meet a test indicator for grades 3-8 and 10, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th grade Ohio Graduation Tests, 85%, Attendance Rate, 93%, Graduation Rate, 90%.

State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2008-2009	Similar Districts* 2008-2009	State 2008-2009
3rd Grade Achievement			
The state requirement is 75 percent			
1. Reading	97.3 % ✓	92.7 %	77.4 %
2. Mathematics	95.6 % ✓	93.7 %	81.3 %
4th Grade Achievement			
The state requirement is 75 percent			
3. Reading	95.6 % ✓	96.0 %	82 %
4. Mathematics	94.4 % ✓	93.4 %	78.4 %
5. Writing	97.5 % ✓	95.0 %	84.4 %
5th Grade Achievement			
The state requirement is 75 percent			
6. Reading	94.4 % ✓	92.2 %	72 %
7. Mathematics	91.0 % ✓	86.2 %	62.3 %
8. Science	92.1 % ✓	91.1 %	70.6 %
9. Social Studies	89.3 % ✓	84.6 %	61.6 %
6th Grade Achievement			
The state requirement is 75 percent			
10. Reading	96.7 % ✓	95.6 %	81.3 %
11. Mathematics	94.9 % ✓	93.4 %	75.2 %
7th Grade Achievement			
The state requirement is 75 percent			
12. Reading	93.9 % ✓	93.9 %	76.6 %
13. Mathematics	97.0 % ✓	93.2 %	74.3 %
14. Writing	95.1 % ✓	95.4 %	80.5 %
8th Grade Achievement			
The state requirement is 75 percent			
15. Reading	93.6 % ✓	92.2 %	72.4 %
16. Mathematics	95.9 % ✓	92.0 %	70.6 %
17. Science	92.5 % ✓	85.6 %	62.8 %
18. Social Studies	88.4 % ✓	82.1 %	51.1 %
Ohio Graduation Tests (10th Grade)			
The state requirement is 75 percent			
19. Reading	98.9 % ✓	97.2 %	84.5 %
20. Mathematics	99.4 % ✓	96.4 %	81.4 %
21. Writing	100.0 % ✓	98.4 %	89.7 %
22. Science	98.9 % ✓	95.5 %	76 %
23. Social Studies	98.9 % ✓	97.0 %	81.6 %
Ohio Graduation Tests (11th Grade)**			
The state requirement is 85 percent			
24. Reading	100.0 % ✓	99.5 %	92.8 %
25. Mathematics	100.0 % ✓	98.9 %	88.4 %
26. Writing	100.0 % ✓	99.4 %	93.2 %
27. Science	100.0 % ✓	98.3 %	84.2 %
28. Social Studies	100.0 % ✓	99.0 %	88.6 %
Attendance Rate			
The state requirement is 93 percent			
29. All Grades	95.9 % ✓	96.0 %	94.3 %
2007-08 Graduation Rate			
The state requirement is 90 percent			
30. District	100.0 % ✓	98.0 %	84.6 %

Any result at or above the state standard is indicated by a ✓.
 .. = Not Calculated/Not Displayed when there are fewer than 10 in the group.
 *Similar Districts are based on comparing demographic, socioeconomic and geographic factors. **Cumulative results for students who took the tests as 10th or 11th graders.

On the Web: reportcard.ohio.gov

Calendar Of Events

October 2009

November 2009

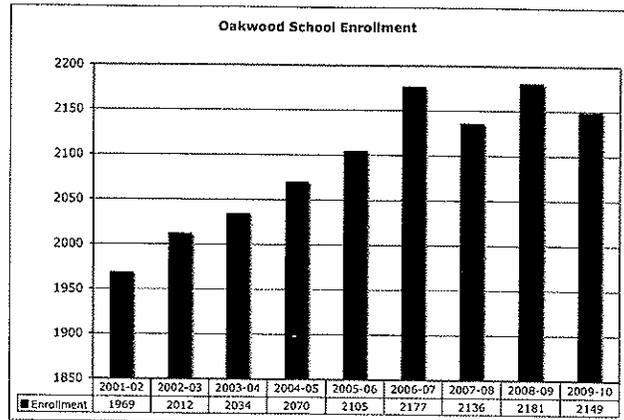
- | | | | |
|-------|--|-------|---|
| 3 | JA Dance 7:00 P.M. | 2 | City Council Meeting 7:30 P.M. |
| 3 | OHS Homecoming Dance | 2-5 | Harman Book Fair |
| 5 | City Council Meeting 7:30 P.M. | 3 | Election Day |
| 5-9 | OAT Testing and IOWA Testing | 3 | Elem. Parent Teacher Conferences
3:30-7:00 P.M. |
| 5-9 | Harman Walk to School Week | 3 | Library Book Club at Starbucks 7:00 P.M. |
| 6 | OJHS/OHS Parent/Principal Advisory Meetings | 4 | Planning Commission 4:30 P.M. |
| 6 | Library Book Club at Starbucks 7:00 P.M. | 4-5 | Lange School Parent Conferences |
| 7 | Walk to School Day at Smith | 4-5 | Grades 2 & 3 Muse Performance/Sharing
Program |
| 7 | Planning Commission 4:30 P.M. | 5 | Elem. Parent/Teacher Conferences 3:30-7:00 P.M. |
| 8 | OJHS/OHS PTO Meeting 11:45 A.M. | 5 | OHS Indoor Band Concert 7:00 P.M. |
| 8 | Board of Zoning 4:30 P.M. | 6 | NO SCHOOL-Parent/Teacher Conference
Exchange Day |
| 10 | Smith PTO Fall Festival | 9 | OHS College Financial Aid Meeting |
| 10 | SAT at OHS | 10 | OHS Parent/Principal Advisory Meeting
12:00 P.M. |
| 11 | Fall Festival at Shafor Park 2:00-5:00 P.M. | 10 | OHS Fall Sports Banquet 6:30 P.M. |
| 12 | Columbus Day-Library Closed | 10 | Smith PTO Meeting 7:00 P.M. |
| 12-16 | IOWA Testing | 11 | Veteran's Day-City Offices Closed |
| 13 | Smith PTO Meeting 7:00 P.M. | 11 | OHS PLAN Testing |
| 13 | Lange School Picture Day | 11 | Veteran's Day Ceremony at Smith 11:00 A.M. |
| 14 | PSAT at OHS | 11 | Smith Skateworld Party 3:45-5:45 P.M. |
| 14 | OHS Family Night Ring Order 4:00-7:00 P.M. | 11 | OHS Fall Sports Banquet 6:30 P.M. |
| 15-29 | Smith PTO Sally Foster Sale | 12 | OJHS/OHS PTO Meeting 11:45 A.M. |
| 18 | Fall Gardening Program at Library 2:00 P.M. | 12 | Board of Zoning 4:30 P.M. |
| 19 | City Council Work Session 5:00 P.M. | 13 | Harman Thanksgiving Assembly 2:00 P.M. |
| 19 | Library Board Meeting 6:00 P.M. | 13 | OJHS Dance 7:00 P.M. |
| 20 | Digital Download Program at Library 1:30 P.M. | 16 | City Council Work Session 5:00 P.M. |
| 19-23 | Harman Everybody Counts Program | 16 | Library Board Meeting 6:00 P.M. |
| 20 | Smith Skateworld Party 3:45-5:45 P.M. | 17 | Smith Picture Retakes |
| 21 | OJHS/OHS Picture Retakes/Clubs | 18-20 | Smith Grade 5 to Glen Helen |
| 21-22 | Lange Book Fair | 20 | OHS Fall Play |
| 24 | ACT at OHS | 21 | OHS Fall Play |
| 25 | Oakwood OHS Giving Trick or Treat for Canned
Goods 4:00-7:00 P.M. | 24 | Lange School Picture Retakes |
| 26 | OGT Testing (10/26-11/8/09) | 25-27 | NO SCHOOL-Thanksgiving Break |
| 26 | OJHS Sports Recognition 7:00 P.M. | 26 | Thanksgiving Day-Library Closed |
| 27 | OJHS/OHS Parent Teacher Conferences
5:00-8:30 P.M. | 26-27 | City Offices Closed |
| 28 | OJHS/OHS Parent Teacher Conferences
5:00-8:30 P.M. | 30 | Smith PTO Scholastic Book Fair (11/30-12/4) |
| 29 | Lange School Halloween Parties | | |
| 30 | Smith Halloween Parade 1:15 P.M. | | |
| 30 | Harman Halloween Assembly 2:30 P.M. | | |
| 31 | Beggar's Night 6:00-8:00 P.M. | | |

Oakwood Schools District Staff	2009-10	2008-09
Teachers	146.7	150.1
Counselors	5.6	5.6
Psychologist	1	1
Speech Pathologists	2	2
Nurses	3	3
Educational Aides	19	19
Library Aide	.3	.3
Building & District Office Staff	16	16
Buildings & Grounds Service Staff	15	15
Cafeteria Staff	5	5
Technology Support Staff	4	4
Van Drivers	5	5
Alumni Office Staff	.5	.5
Administrators	9	9

Oakwood Schools Enrollment

Enrollment figures for school years 2001-2009 are from the *official* October count week.

Enrollment figures for school year 2009-2010 are *unofficial* until October count week.



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City of Oakwood
 30 Park Avenue
 Oakwood, Montgomery County
 Dayton, OH 45419